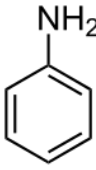
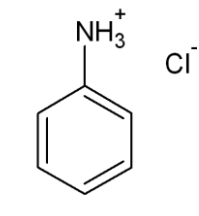
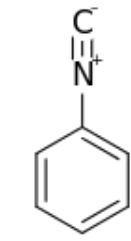
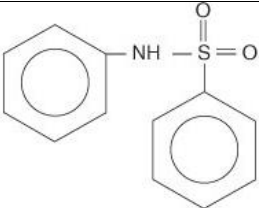
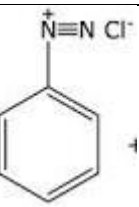
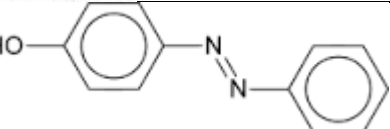
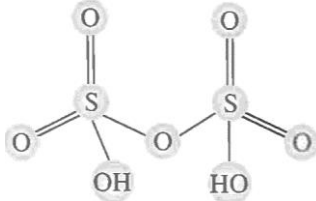


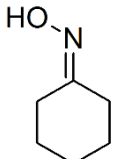
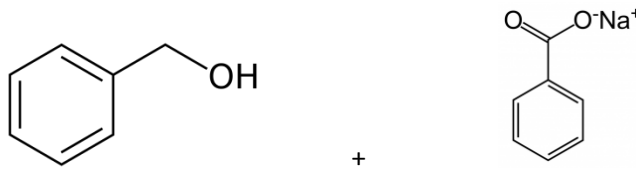
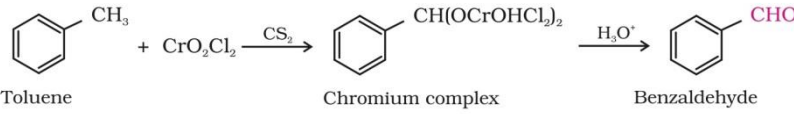
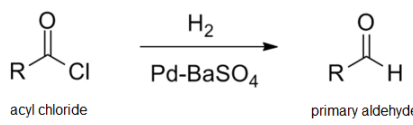
### MARKING SCHEME

1	No $\alpha$ H is present	1
2	Ethanol will be converted into ethanoic acid.	1
3	$[\text{Cr}(\text{H}_2\text{O})_4\text{Cl}_2]\text{Cl}$ Tetraaquadichloridochromium(III) chloride	$\frac{1}{2} + \frac{1}{2}$
4	The Brownian movement has a stirring effect, which does not allow the particles to settle.	1
5	$e^{-E_a/RT}$ Corresponds to the fraction of molecules that have kinetic energy greater than $E_a$ .	1
6	(i) Vinyl chloride does not respond to NaOH and silver nitrate test because of partial double bond character due to resonance. (ii) Hydride ion / $\text{H}^-$	1 1
7	0.05 M $\text{Al}_2(\text{SO}_4)_3$ has higher freezing point. 0.05 M $\text{Al}_2(\text{SO}_4)_3$ : $i = 5$ , $\Delta T_f \propto$ No of particles ; $\Delta T_f = i \times$ concentration = $5 \times 0.05 = 0.25$ moles of ions 0.1 M $\text{K}_3[\text{Fe}(\text{CN})_6]$ : $i = 4$ , = $4 \times 0.1 = 0.4$ moles of ions	1 $\frac{1}{2}$ $\frac{1}{2}$
8	$2\text{Cr}(s) + 3\text{Fe}^{2+}(\text{aq.}) \rightarrow 3\text{Fe}(s) + 2\text{Cr}^{3+}(\text{aq.})$ $n = 6$ $E_{\text{Cell}} = E_{\text{Cell}}^0 - \frac{2.303RT}{nF} \log \frac{[\text{Cr}^{3+}]^2}{[\text{Fe}^{2+}]^3}$ $E_{\text{Cell}} = 0.30 - \frac{0.059}{6} \log \frac{[10^{-1}]^2}{[10^{-2}]^3}$ $E_{\text{Cell}} = 0.26 \text{ V}$ <p style="text-align: center;">OR</p> $\wedge_m = \frac{1000\kappa}{C}$ $\wedge_m = \frac{1000 \times 4.1 \times 10^{-5}}{10^{-3}} = 41 \text{ S cm}^2 \text{ mol}^{-1}$ $\alpha = \frac{\wedge_m^c}{\wedge_m^0}$ $\alpha = \frac{41}{390.5} = 0.105$	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$
9	(i) Orthophosphorus acid on heating disproportionates to give orthophosphoric acid and phosphine gas.	1

	$4H_3PO_3 \xrightarrow{\text{heat}} PH_3 + 3H_3PO_4$ <p>(ii) When <math>XeF_6</math> undergoes complete hydrolysis, it forms <math>XeO_3</math>.  <math>XeF_6 + 3H_2O \rightarrow 6HF + XeO_3</math></p>	1
10	(i) $Cr_2O_7^{2-}$ (ii) Cerium	1 1
11	(i) 2,5-Dimethylhexane. (ii) 1-Methyl-1-iodocyclohexane. (iii) Nitroethane.	1+1+1
12	$\Delta T_f = i K_f m$ $2.12 = i \frac{5.12 \times 2.5 \times 1000}{122 \times 25}$ <p><math>i = 0.505</math> for association</p> $i = 1 - \frac{\alpha}{2}$ <p><math>\alpha = 0.99</math> Percentage association of benzoic acid is 99.0%</p>	$\frac{1}{2}$  1   $\frac{1}{2}$  $\frac{1}{2}$  $\frac{1}{2}$
13	(i) Because of H-bond formation between alcohol and water molecule. (ii) Nitro being the electron withdrawing group stabilises the phenoxide ion. (iii) side product formed in this reaction is acetone which is another important organic compound.	1+1+1
14	$t = \frac{2.303}{k} \log \frac{[R]_0}{[R]}$ $t = \frac{2.303}{60} \log \frac{1}{0.0625}$ <p><math>t = 0.0462 \text{ s}</math></p>	1  1  1
15	(i) 'B' is a strong electrolyte. A strong electrolyte is already dissociated into ions, but on dilution interionic forces are overcome, ions are free to move. So there is slight increase in molar conductivity on dilution. (ii) On anode water should get oxidised in preference to $Cl^-$ , but due to overvoltage/ overpotential $Cl^-$ is oxidised in preference to water.	1 1  1
16	(i) $\frac{x}{m} = kC^{1/n}$ (ii) The charge on the sol particles is due to <ul style="list-style-type: none"> <li>• Electron capture by sol particles during electrodispersion.</li> <li>• Preferential adsorption of ions from solution.</li> <li>• Formulation of electrical double layer. (any one reason)</li> </ul> (iii) Molybdenum acts as a promoter for iron.	1  1  1

17	A		½ each
B			
C			
D			
E			
F			
18	(i) Vitamin D. (ii) Uracil. (iii) 5 OH groups are present.		1 1 1
19	(i) Addition (ii) Condensation/Hydrolysis (iii) Condensation		1 1 1
20	(i) Gold is leached with a dilute solution of NaCN in the presence of air (ii) Cryolite lowers the high melting point of alumina and makes it a good conductor of electricity. (iii) CO forms a volatile complex with metal Nickel which is further decomposed to give pure Ni metal.		1 1 1

21	(i) $t_{2g}^4 e_g^0$ (ii) $sp^3 d^2$ (iii) optical isomerism	1 1 1
22	(i) $Cr^{2+}$ (ii) $Sc^{3+}$ (iii) $Sc^{3+}$ <p style="text-align: center;"><b>OR</b></p> (i) The high energy to transform $Cu(s)$ to $Cu^{2+}(aq)$ is not balanced by its hydration enthalpy. (ii) $Mn^{2+}$ has $d^5$ configuration( stable half-filled configuration) (iii) $d^4$ to $d^3$ occurs in case of $Cr^{2+}$ to $Cr^{3+}$ . (More stable $t_{2g}^3$ ) while it changes from $d^6$ to $d^5$ in case of $Fe^{2+}$ to $Fe^{3+}$ .	1 1 1
23	(i) Equanil, Iproniazid, phenelzine(any two)  (ii) empathetic, caring, sensitive or any two values can be given.  (iii) They should talk to him, be a patient listener, can discuss the matter with the psychologist. (iv) If the level of noradrenaline is low, then the signal sending activity becomes low and the person suffers from depression.	$\frac{1}{2} + \frac{1}{2}$    $\frac{1}{2} + \frac{1}{2}$  1 1
24	(a) (i) $I_2 < F_2 < Br_2 < Cl_2$ (ii) $H_2O < H_2S < H_2Se < H_2Te$ (b) Gas A is Ammonia / $NH_3$  (i) $Cu^{2+}(aq) + 4 NH_3(aq) \rightleftharpoons [Cu(NH_3)_4]^{2+}(aq)$ (ii) $ZnSO_4(aq) + 2NH_4OH(aq) \rightarrow Zn(OH)_2(s) + (NH_4)_2SO_4(aq)$ <p style="text-align: center;"><b>OR</b></p> (a) ClF  (b) <div style="text-align: center;">   <p>Pyrosulphuric acid (Oleum)  <math>(H_2S_2O_7)</math></p> </div> (c) $N_2O_4$ (d) Bleaching action of chlorine is due to oxidation. $Cl_2 + H_2O \rightarrow 2HCl + [O]$ (e) $3HNO_2 \rightarrow HNO_3 + H_2O + 2NO$	1 1 1   1 1       1         1         1 1  1 1

25	<p>(i) </p> <p>(ii) </p> <p>(iii) Cl-CH<sub>2</sub>-COOH</p> <p>B(I) NaHCO<sub>3</sub> test.</p> <p>(ii) Iodoform test./Fehling's Test/ Tollen's Test</p> <p style="text-align: center;"><b>OR</b></p> <p><b>A (i)</b> steric and electronic factor.</p> <p>(ii) Inductive effect decreases with distance and hence the conjugate base of 2-Fluorobutanoic acid is more stable.</p> <p>b) i)</p> <p></p> <p>(ii)</p> <p></p> <p>(c)</p>	<p>1</p> <p>½ + ½</p> <p>1</p> <p>1</p> <p>1</p> <p style="text-align: center;"><b>OR</b></p> <p>½ + ½</p> <p>1</p> <p>1</p> <p>1</p>
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	$\text{HCN} + \text{OH}^- \rightleftharpoons \text{:}\bar{\text{C}}\text{N} + \text{H}_2\text{O}$ <p style="text-align: center;">Tetrahedral intermediate</p> <p style="text-align: center;">Cyanohydrin</p>	
26	<p>(i) Ferrimagnetism. These substances lose ferrimagnetism on heating and become paramagnetic.</p> <p>(ii) <math>r = 0.414 R</math></p> <p>(iii) <math>r = \frac{\sqrt{3}}{4} a</math> <math>r = \frac{\sqrt{3}}{4} \times 316.5</math> <math>r = 136.88 \text{ pm}</math></p> <p style="text-align: center;">OR</p> <p>(i) Schottky defect It is shown by ionic substances in which the cation and anion are of almost similar sizes.</p> <p>(ii) <math>r = \frac{\sqrt{3}}{4} a</math></p> <p>(iii) <math>\rho = \frac{z M}{a^3 N_A}</math></p> $8.92 = \frac{z \times 63}{(3.608 \times 10^{-8})^3 \times 6.022 \times 10^{23}}$ <p style="text-align: center;"><math>z = 4</math> So it is face centred cubic lattice</p>	<p>1 1 1 1 <math>\frac{1}{2}</math> <math>\frac{1}{2}</math></p> <p>1 1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p><math>\frac{1}{2}</math></p>

**CBSE SAMPLE PAPER CHEMISTRY-2017-18**

**MM: 70**

**BLUE PRINT**

**TIME 3 HRS**

No	CHAPTER	VSA	SA-1	SA-11	VBQ	LA	TOTAL
1	SOLID STATE					1(5) (U)	9(23)
2	SOLUTIONS		1(2) (U)	1(3) (A)			
3	ELECTROCHEMISTRY		1(2) (A)	1(3) (U)			
4	CHEMICAL KINETICS	1(1) (R)		1(3) (A)			
5	SURFACE CHEMISTRY	1(1) (R)		1(3) (R)			
6	EXTRACTION OF METALS			1(3) (U)			7(19)
7	p-BLOCK		1(2) (U)			1(5) (A)	
8	d AND f BLOCK ELEMENTS		1(2) (R)	1(3) (E&MD)			
9	COORDINATION CHEMISTRY	1(1) Hots		1(3) Hots			
10	HALOALKANES AND HALOARENES		1(2) (A)	1(3) (A)			10(28)
11	ALCOHOLS, PHENOLS AND ETHERS	1(1) (E&MD)		1(3) (U)			
12	ALDEHYDES, KETONES AND CARBOXYLIC ACID	1(1)Hots				1(5) (E&MD)	
13	ORGANIC COMPOUNDS COTAINING NITROGEN			1(3) (A)			
14	BIOMOLECULES			1(3) (U)			
15	POLYMERS			1(3) (E&MD)			
16	CHEMISTRY IN EVERY DAY LIFE				1(4) (E&MD)		
	Total						26(70)

R-Recall; U-Understanding; A-Application, Hots- Higher Order Thinking Skills-;  
E&MD-Evaluation and multidisciplinary