

Series HRK/2

Code No. 1/2/2

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains 8 printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains 11 questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

## SUMMATIVE ASSESSMENT – II

# ENGLISH (Communicative)

Time allowed : 3 hours

Maximum Marks : 70

### General Instructions :

(i) The Question paper is divided into three sections :

Section A — Reading

20 marks

Section B — Writing and Grammar

25 marks

Section C — Literature : Textbook and Long Reading Text

25 marks

(ii) **All** questions are compulsory.

(iii) You may attempt any section at a time.

(iv) All questions of that particular section must be attempted in the correct order.

1. Read the passage carefully :

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I was born in the small but beautiful mountain village of Nakuri near Uttarkashi in Garhwal, with the gurgling, playful Bhagirathi river flowing nearby. My parents were a hard-working and extremely self-contained couple. Even though our family was poor, barely managing the essentials, my father taught us how to live and maintain dignity and self-respect — the most treasured family value till today. At the same time my parents also practised the creed, “Kindness is the essence of all religion.” They were large-hearted, inviting village folk passing by to have tea at our home, and gave grain to the sadhus and pandits who came to the house. This characteristic has been ingrained in me so deeply that I am able to reach out to others and make a difference in their lives — whether it is in my home, in society or at the workplace.

I was the third child in the family — girl, boy, girl, girl and boy in that order — and quite a rebel. I developed a tendency to ask questions and was not satisfied with the customary way of life for a girl-child. When I found my elder brother, Bachchan, encouraging our youngest brother, Raju, to take up mountaineering I thought, why not me ? I found that my brothers were always getting preferential treatment and all opportunities and options were open to them. This made me even more determined to not only do what the boys were doing, but to do it better.

The general thinking of mountain people was that mountaineering as a sport was not for them. They considered themselves to be born mountaineers as they had to go up and down mountain slopes for their daily livelihood and even for routine work. On the other hand, as a student, I would look curiously at foreign backpackers passing by my village and wonder where they were going. I would even invite them to my house and talk to them to learn more about their travels. The full significance of this came to me later when I started working. The foreigners took the trouble to come all the way to the Himalayas in order to educate themselves on social, cultural and scientific aspects of mountaineering, as well as to seek peace in nature’s gigantic scheme of things.

1.1 Answer the following questions :

1×8=8

- (a) What does the author tell us about the financial condition of her parents ?
- (b) What is the most treasured value of the author's family ?
- (c) Give an example to show that the author's parents were very hospitable.
- (d) What kind of girl was the author ?
- (e) How do you know that the author's parents discriminated between sons and daughters ?
- (f) Why do the mountain people consider themselves to be born mountaineers ?
- (g) Why would the author invite foreign mountaineers to her house ?
- (h) Why were foreigners drawn to the Himalayas ?

2. Read the passage carefully :

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- 1 One would imagine that at the very sight of the panther, deer, antelopes, and its other preys would just run for their lives. Nothing of the sort. They all stand their ground and make such a loud noise that the panther is left with no other choice except to leave quietly. I have seen a tiny *chital* baby standing in the middle of an opening in the forest, stamping its feet on the ground and shooing away a tiger. With the white of its erect tail showing, it kept up its shrill call until the tiger made itself scarce. No tiger in its senses would attempt to catch such an impertinent brat, just as you would not dream of catching an offending crow cawing away in your verandah.
- 2 While the panther sticks to cover and hugs the edge of the forest, the game animals, on the other hand, like to assemble right out in open vast grazing grounds. Open spaces which the panther carefully avoids, are what the game animals deliberately seek.
- 3 It is difficult to describe the pandemonium kicked up by various animals when they spot or suspect a panther around. The *chital* strikes a shrill note, the *kakar* emits a deafening bark and the sambar rings a bell. The peacock on its perch, the jungle fowl on the ground, and the monkey on treetops, all join in the chorus of

condemnation of the panther. They curse the panther in their own inimitable language. The resulting confusion of sounds is so irritating to the sharp ears of the panther that it is left with no other option except to go away.

- 4 The panther has thus to deal with its ever alert and watchful associates who show no mercy and expect none. It is a fight between finesse and flight, between clever attack and skilful defence.
- 5 Contrary to the common belief, the panther never springs upon its prey. It stalks as close to its victim as it can manage, and then makes the final dash by rushing at it at a lightning speed.

2.1 Answer the following questions : 2×4=8

- (a) What strategy do animals like deer, antelopes, etc. adopt to drive away the panther ?
- (b) How do the panther and the game animals (deer, antelopes, etc.) react to open spaces ?
- (c) What effect does the loud noise made by birds and animals have on the panther ?
- (d) How does the panther kill its prey ?

2.2 Find the meanings of the words given below with the help of the options that follow : 1×4=4

- (a) shrill (Para 1)
  - (i) rude
  - (ii) high
  - (iii) offensive
  - (iv) terrible
- (b) deliberately (Para 2)
  - (i) immediately
  - (ii) cleverly
  - (iii) intentionally
  - (iv) naughtily

- (c) mercy (Para 4)
  - (i) facility
  - (ii) compassion
  - (iii) decency
  - (iv) agility
- (d) contrary (Para 5)
  - (i) opposite
  - (ii) airy
  - (iii) close
  - (iv) further

**SECTION B – (Writing and Grammar)**

**25 marks**

3. Shantikunj is a thickly populated locality inhabited mainly by the working class people. Unfortunately, there is no Mother Dairy milk booth in the locality. Write a letter in 100 – 120 words to the editor of a local daily drawing the attention of the authorities to the problem faced by the people, requesting them to open a milk booth. You are Ram / Roma, 4, Shantikunj, Delhi.

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**OR**

There is a vast pool of women talent in our country. Given encouragement and opportunities, women can excel in every field. They are contributing to the nation's progress as scientists, doctors, entrepreneurs, sportspersons, etc. There is no limit to what they can achieve. Write an article in 100 – 120 words on "Women Power". You are Ram / Roma.

4. Write a story in 150 – 200 words based on the input given below :

10

Mrs. Beena inside dog clinic — Snowy (her dog) vaccinated — came out — her purse dangling from shoulder — a young man — snatched purse — disappeared into street — Snowy ran after him .....

**OR**

— haunted house — avoided — Mandeep had doubts — decided to unravel the mystery — entered — complete silence — then .....

5. Complete the following paragraph by filling in the blanks with the help of the given options :  $1 \times 3 = 3$

The use (a) \_\_\_\_\_ computers has (b) \_\_\_\_\_ so widespread that almost no field has been (c) \_\_\_\_\_ untouched.

- (a) (i) for                      (ii) on                      (iii) of                      (iv) from  
 (b) (i) becoming      (ii) became              (iii) becomes              (iv) become  
 (c) (i) left                      (ii) leave                      (iii) leaving                      (iv) leaves

6. The following paragraph has not been edited. There is an error in each line. Write the error and its correction as shown in the example.  $1 \times 4 = 4$

|   | <i>Error</i>   | <i>Correction</i> |
|---|----------------|-------------------|
| My childhood memories is very sweet.        | e.g. <u>is</u> | <u>are</u>        |
| I was not the mischievous or troublesome    | (a) _____      | _____             |
| child. My favourite game is to line         | (b) _____      | _____             |
| up all the chairs on the house and play     | (c) _____      | _____             |
| on being teacher tutoring all the invisible | (d) _____      | _____             |
| pupils.                                     |                |                   |

7. Rearrange the following words / phrases to form meaningful sentences.  $1 \times 3 = 3$   
 The first one has been done as an example.

like / greed / anger / a / is / negative emotion /  
 Greed like anger is a negative emotion.

- (a) more of everything / a / it / to have / is / strong desire /  
 (b) to what / it / our attention / we don't have / turns /  
 (c) robs us / of our / peace / it / mind / of /

**SECTION C – (Literature : Textbook and Long Reading Text) 25 marks**

8. Read the extract given below and answer the questions that follow :  $1 \times 3 = 3$

Counting your chickens again before they are hatched, are you ? No wonder you can never make a go of it.

- (a) Who is the speaker ?
- (b) What does it tell us about the speaker ?
- (c) What is the antonym of 'never' ?

**OR**

I thought how paltry, how vulgar, what a mean act !

I despised myself and the voices of my accursed education.

- (a) To which act is the speaker referring ?
- (b) What kind of act was it ?
- (c) What does the word 'accursed' mean ?

9. Answer any **four** of the following questions in 30 – 40 words each :  $2 \times 4 = 8$

- (a) Why is Lavinia angry with her husband John ? What decision does she take ?
- (b) What is your impression of Michael ?
- (c) What arguments does Antony put forward to refute the charge that Caesar was an ambitious man ?
- (d) How is the poet guilty of violating the rule of hospitality ? (Snake)
- (e) Why did the sailors hang the dead albatross around the neck of the Ancient Mariner ?

10. Answer the following question in 80 – 100 words :

4

Lack of trust shakes the very foundation of human relationships. How does Lavinia's suspicious nature threaten to wreck their marriage ?

**OR**

Time brings the greatest of the great to their knees. How is this true of King Ozymandias ?

11. Answer the following question in 150 – 200 words :

10

Describe Helen Keller's visit to the World's Fair. How did the visit affect her ?

**OR**

What is your impression of Mr. Gilman ?

**OR**

Lack of basic necessities, cramped space and the general atmosphere of fear make the residents' life extremely difficult in the Secret Annexe. Comment.

**OR**

Which character traits of Anne Frank do you find the most admirable ? Give a reasoned answer.