

Series : JSR/2 ÚúÖê»ü ®Ö.Ó

Code No.

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Ö,üßðÖÖ£Öá ÚúÖê»ü ÚúÖ
 ê ^çÖ,ü-Öã×ÃŸÖÚúÖ Úúê
 'ÖãÜÖ-ÖéÂšü Ö,ü
 †¼Ö¿μÖ ×»ÖÜÖ ë ...
 Candidates must write the Code on
 the title page of the answer-book.

32/2/2 üöê»ö ®ö.ó

Roll No.

- Úúé-ÖμÖÖ •ÖÖÑ"Ö Úú,ü »Ö ë ×Úú †ÃÖ -Ö¿®Ö-Ö¿Ö 'Ö ë 'Öã×!üŸÖ -ÖéÂšü 8 + 2 'ÖÖ®Ö×"Ö¿Ö Æüü ...
- -Ö¿®Ö-Ö¿Ö 'Ö ë ×üÖ×Æü®Ö ê ÆüÖ£Ö Úúß †Öê,ü ××ü< ŸÖ< ÚúÖê»ü ®Ö'²Ö,ü ÚúÖ ê "ú¿Ö ^çÖ,ü-Öã×ÃŸÖÚúÖ Úúê 'ÖãÜÖ-ÖéÂšü -Ö,ü ×»ÖÜÖ ë ...
- Úúé-ÖμÖÖ •ÖÖÑ"Ö Úú,ü »Ö ë ×Úú †ÃÖ -Ö¿®Ö-Ö¿Ö 'Ö ë 30 -Ö¿®Ö Æüü ...
- Úúé -ÖμÖÖ -Ö¿®Ö ÚúÖ ^çÖ,ü ×»ÖÜÖ®ÖÖ ¿Öã×p Úú,ü®Ö ê ÃÖ ê -ÖÆü»Ö,ê -Ö¿®Ö ÚúÖ Úúí 'ÖÖÓÚú †¼Ö¿μÖ ×»ÖÜÖ ë ...
- †ÃÖ -Ö¿®Ö-Ö¿Ö ÚúÖ ê -Öœü®Ö ê Úúê ×»Ö< 15 ×'Ö®Ö™ü ÚúÖ ÃÖ'ÖμÖ ××üμÖÖ ŸÖμÖÖ Æüü ... -Ö¿®Ö-Ö¿Ö ÚúÖ ×¼ÖŸÖ,üþÖ -Öæ¼ÖÖÖÆüË®Ö 'Ö ë 10.15 ²Ö•Ö ê ×ÚúμÖÖ •ÖÖμÖêŸÖÖ ... 10.15 ²Ö•Ö ê ÃÖ ê 10.30 ²Ö•Ö ê ŸÖÚú "ú¿Ö Úúê¼Ö»Ö -Ö¿®Ö-Ö¿Ö ÚúÖ ê -ÖœüèŸÖ ê †Ö¿,ü †ÃÖ †¼Ö×-Ö Úúê ×üÖ¿,üÖ®Ö ¼Ö ê ^çÖ,ü-Öã×ÃŸÖÚúÖ -Ö,ü ÚúÖê† Ö ^çÖ,ü ®ÖÆüà ×»ÖÜÖëŸÖ ê...
- Please check that this question paper contains **8** printed pages + **2** Maps.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **30** questions.

- Please write down the Serial Number of the question before attempting it.
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

ऑओÓÔú×»ÖÿÖ - Ö, üßðÖÖ-II
SUMMATIVE ASSESSMENT-II

ऑओ'ÖÖ×•ÖÔú ×¾Ö-ÖÖ®Ö
SOCIAL SCIENCE

×®Ö-ÖÖ×Ô,üÿÖ ऑ'ÖÖ : 3 'ÖÖ™üê
Time allowed : 3 hours

†×-ÖÔúÿÖ'Ö †ÓÔú : 90
Maximum Marks : 90

ऑओ'ÖÖ®Ö ×®ÖœüìÖ :

- (i) †ऑ - Öèì®Ö-ÖìÖ 'Ö è Ôúã»Ö 30 - Öèì®Ö Æüî ... ऑ³Öß - Öèì®Ö
†×®Ö¾ÖÖµÖÔ Æüî ...
- (ii) - Öÿì µÖÔê ú - Öèì®Ö Ôúê †ÓÔú ^ऑÔúê ऑओ'Ö®Ö ê ×œü< ÝÖ< Æüî ...
- (iii) - Öèì®Ö ऑÓÔµÖÖ 1 ऑ ê8 ÿÖÔú †×ÿÖ »Ö'Ö-ã ^çÖ,üßµÖ - Öèì®Ö Æüî
... - Öÿì µÖÔê ú - Öèì®Ö 1 †ÓÔú ÔúÖ Æüî ...
- 1 [P.T.O.]
- (iv) - Öèì®Ö ऑÓÔµÖÖ 9 ऑ ê20 ÿÖÔú - Öÿì µÖÔê ú - Öèì®Ö 3 †ÓÔú ÔúÖ
Æüî ... †®Ö'Öê ऑê - Öÿì µÖÔê ú - Öèì®Ö ÔúÖ ^çÖ,ü 80 çÖ²œüÖ è ऑ ê
†×-ÖÔú ÔúÖ ®ÖÆüà ÆüÖ®ê ÖÖ "ÖÖ×Æü< ...
- (v) - Öèì®Ö ऑÓÔµÖÖ 21 ऑ ê28 ÿÖÔú - Öÿì µÖÔê ú - Öèì®Ö 5 †ÓÔú ÔúÖ
Æüî ... †®Ö'Ö è ऑ ê - Öÿì µÖÔê ú - Öèì®Ö ÔúÖ ^çÖ,ü 100 çÖ²œüÖ è ऑ ê
†×-ÖÔú ÔúÖ ®ÖÆüà ÆüÖ®ê ÖÖ "ÖÖ×Æü< ...
- (vi) - Öèì®Ö ऑÓÔµÖÖ 29 †Ö,î ü 30 †×ÿÖÆüÖऑ †Ö,î ü ³ÖÝæ ÖÖ»è Ö Ôúê
'ÖÖ®Ö×"ÖìÖ ¾ÖÖ»Ö è - Öèì®Ö 3-3 †ÓÔú Ôúê Æüî ... †®Æüè - Ö,æ üÖ
Ôú,ü®Ö è Ôúê ²ÖÖœü, 'ÖÖ®Ö×"ÖìÖ è ÔúÖ è ^çÖ,ü-Ö×ãÿÖÔúÖ Ôúê
†Óœü,ü ®Öÿ£Öß Ôú,ü œüß×•Ö< ...

General Instructions :

- (i) The question paper has 30 questions in all. All questions are **compulsory**.
- (ii) Marks are indicated against each question.
- (iii) Questions from serial number 1 to 8 are Very Short Answer Questions. Each question carries 1 mark.
- (iv) Questions from serial number 9 to 20 are 3 marks questions. Answers of these questions should not exceed 80 words each.
- (v) Questions from serial number 21 to 28 are 5 marks questions. Answers of these questions should not exceed 100 words each.
- (vi) Question number 29 and 30 are map questions of 3 marks each from History and Geography both. After completion, attach the maps inside your answer-book.

1. 1815 $\hat{U} \acute{u} \beta \times \frac{3}{4} \text{Ö} \mu \text{Ö} \text{Ö} \text{®} \text{Ö} \text{Ö} \text{Ä} \text{Ö} \text{Ö} \times - \text{Ö} \hat{U} \text{Ö} \acute{O} \grave{a} \text{Ü} \mu \text{Ö} \hat{S} \text{ü} \hat{e} \text{z} \mu \text{Ö} \text{Æ} \mu \text{Ö} \text{Ö} \text{£} \text{Ö} \text{Ö} \text{?}$
 1 $† \text{£} \text{Ö} \frac{3}{4} \text{Ö} \text{Ö}$
 ±úíîöóäöÛ×ãöµöö è «üö,üö ×¾öµöÿö®öö'ö 'ö è '™üöë×ûú®ö ±úíîö
 Äûæ»ö' üööê»ö®ö è ûö 'öãûµö ^şüêzµö æµöö £öö ?

What was the main aim of Treaty of Vienna 1815 ?

OR

What was the main aim to establish Tonkin Free School in Vietnam by French ?

2. $\text{²Öê} \text{»ÖÖ} \times \text{ü} \text{»ÖÖ} \text{»ÖÖ} \hat{\text{I}} \text{Æü} † \mu \text{Ö} \text{Ä} \hat{\text{U}} \text{ü} \text{ö} \text{ö} \hat{\text{e}} \text{j} \text{Ö} \hat{\text{U}} \text{Ö} \hat{\text{e}} \mu \text{Ö} \text{Æü} \text{®} \text{Ö} \text{Ö}' \text{Ö} \hat{\text{U}} \acute{\text{u}} \text{Ä} \text{Ö} \hat{\text{e}} \times \text{'Ö} \text{»ÖÖ} \text{?}$ 1
 How did the Bailadila Iron ore field get its name ?

3. $\times \hat{\text{U}} \acute{\text{u}} \text{Ä} \text{Ö} \hat{\text{U}} \text{ö} \text{,} \text{ü} \text{p} \text{Ö} \text{Ä} \text{Ö} \hat{\text{e}} \times \frac{3}{4} \text{Ö} \times \text{³Ö} \text{®} \text{®} \text{Ö} \frac{3}{4} \text{Ö} \text{Ä} \text{ÿ} \text{Ö} † \grave{a} \text{ö} \text{è} \hat{\text{U}} \hat{\text{e}} \text{®} \text{Ö} \frac{3}{4} \text{Ö} \text{ß} \text{®} \text{Ö} \text{ÿ} \text{Ö}' \text{Ö} \text{'Ö} \text{Ö} \text{ö} \text{ü} \text{»Ö} \text{Æü}' \text{Ö} \text{ö} \text{,} \text{ü} \text{ß} \text{-} \text{Ö} \text{Æü} \text{ã} \text{Ñ} \text{'Ö}' \text{Ö} \text{è} \text{^-} \text{Ö} \text{»Ö} \text{-} \text{Ö} \text{Æü} \text{?}$ 1
 Due to which reason the latest models of different items are available within our reach ?

4. $\mu \text{Ö} \times \text{xü} \text{†} \text{Ö} \text{-} \text{Ö} \text{xü} \text{Ó} \text{ÿ} \text{Ö}' \text{Ö} \text{Ö} \bullet \text{Ö} \text{®} \text{Ö} \hat{\text{U}} \hat{\text{e}} \text{Ä} \text{Ö} \text{Ö} \text{£} \text{Ö} \text{²} \text{Ö} \hat{\text{I}} \text{z} \text{Ö} \text{Ü} \text{Ö} \text{,} \text{ü} \text{ß} \text{xü} \text{®} \text{Ö} \hat{\text{e}} \hat{\text{U}} \hat{\text{e}} † \text{'"} \text{ü} \text{ã} \hat{\text{U}} \text{ü} \text{®} \text{Ö} \text{Æü} \text{à} \text{Æü} \text{ï,} \text{-} \text{Ö} \text{,} \text{ü} \text{®} \text{ÿ} \text{Ö} \text{ã} \text{xü} \text{ã} \hat{\text{U}} \text{ö} \text{®} \text{Ö} \text{xü} \text{Ö} \text{,} \text{ü} \hat{\text{U}} \hat{\text{e}} \frac{3}{4} \text{Ö} \text{»Ö} \text{xü} \text{Ó} \text{ÿ} \text{Ö}' \text{Ö} \text{Ö} \bullet \text{Ö} \text{®} \text{Ö} \text{²} \text{Ö} \hat{\text{e}} \text{'Ö} \text{®} \text{Ö} \hat{\text{e}} \text{Ä} \text{Ö} \hat{\text{e}} \text{®} \text{Ö} \hat{\text{U}} \text{ö} \text{,} \text{ü} \text{ÿ} \text{Ö} \text{Æü} \text{î} \text{...} † \text{Ä} \text{ö}' \text{Ö} \text{Ö}' \text{Ö} \text{»Ö} \hat{\text{e}} \text{'Ö} \text{è} \times \frac{3}{4} \text{Ö} \hat{\text{U}} \hat{\text{e}} \text{ÿ} \text{Ö} \text{«} \text{ü} \text{ö,} \text{ü} \text{ö} \times \hat{\text{U}} \acute{\text{u}} \text{Ä} \text{Ö} \text{^-} \text{Ö} \text{³} \text{Ö} \text{Ö} \hat{\text{e}} \text{Æ} \text{ÿ} \text{Ö} \text{†} \times \text{-} \text{Ö} \hat{\text{U}} \text{ö} \text{,} \text{ü} \hat{\text{U}} \text{ö} \text{^} \text{»} \text{»} \text{Ö} \text{Ö}' \text{Ö} \text{®} \text{Ö} \times \hat{\text{U}} \acute{\text{u}} \mu \text{Ö} \text{Ö} \text{ÿ} \text{Ö} \mu \text{Ö} \text{Ö} \text{Æü} \text{î} \text{?}$
 1

If you are not interested to buy a brush with tooth-paste but shopkeeper denied to sell tooth-paste only. In this case which consumer right is being violated by the seller ?

- 5. $\frac{3}{4} \text{Ö} \dot{\text{Y}} \ddot{\text{O}} \hat{\text{O}} \times \frac{3}{4} \ddot{\text{O}} \dot{\text{z}} \ddot{\text{O}} \hat{\text{A}} \ddot{\text{O}} \hat{\text{U}} \hat{\text{u}} \hat{\text{e}} \times \text{Æ} \ddot{\text{U}} \ddot{\text{Y}} \ddot{\text{O}} \ddot{\text{A}} \ddot{\text{O}} \ddot{\text{O}} \text{æ} \text{Æ} \ddot{\text{U}} \ddot{\text{O}} \ddot{\text{e}} \text{†} \ddot{\text{O}} \hat{\text{i}} \ddot{\text{u}} \bullet \ddot{\text{O}} \text{®} \ddot{\text{O}} \ddot{\text{A}} \ddot{\text{O}} \ddot{\text{O}} \text{®} \mu \ddot{\text{O}} \hat{\text{U}} \hat{\text{u}} \hat{\text{e}} \times \text{Æ} \ddot{\text{U}} \ddot{\text{Y}} \ddot{\text{O}} \ddot{\text{A}} \ddot{\text{O}} \ddot{\text{O}} \text{æ} \text{Æ} \ddot{\text{U}} \ddot{\text{O}} \ddot{\text{e}} \text{´} \ddot{\text{O}} \ddot{\text{e}} \text{†} \text{®} \ddot{\text{Y}} \ddot{\text{O}} \ddot{\text{u}} \hat{\text{U}} \hat{\text{u}} \beta \times \bullet \ddot{\text{O}} \text{« ... 1$

Differentiate between ‘Sectional interest groups’ and ‘Public interest groups’.

- 6. $\langle \hat{\text{U}} \hat{\text{u}} \text{æ} \ddot{\text{u}} \rangle \ddot{\text{O}} \beta \mu \ddot{\text{O}} \ddot{\text{u}} \ddot{\text{O}} \bullet \ddot{\text{O}} \text{®} \ddot{\text{O}} \beta \times \ddot{\text{Y}} \ddot{\text{O}} \hat{\text{U}} \hat{\text{u}} \frac{3}{4} \mu \ddot{\text{O}} \frac{3}{4} \ddot{\text{O}} \ddot{\text{A}} \text{£} \ddot{\text{O}} \ddot{\text{O}} \hat{\text{U}} \hat{\text{u}} \ddot{\text{O}} \hat{\text{e}} \ddot{\text{O}} \hat{\text{e}} \hat{\text{U}} \hat{\text{u}} \ddot{\text{Y}} \ddot{\text{O}} \ddot{\text{O}} \times \text{j} \ddot{\text{O}} \hat{\text{U}} \hat{\text{u}} \frac{3}{4} \mu \ddot{\text{O}} \frac{3}{4} \ddot{\text{O}} \ddot{\text{A}} \text{£} \ddot{\text{O}} \ddot{\text{O}} \text{´} \ddot{\text{O}} \ddot{\text{e}} \text{†} \text{®} \hat{\text{u}} \ddot{\text{O}} \text{Æ} \mu \ddot{\text{O}} \ddot{\text{O}} \ddot{\text{e}} \text{®} \ddot{\text{O}} \text{Æ} \ddot{\text{U}} \hat{\text{a}} \text{´} \ddot{\text{O}} \text{®} \ddot{\text{O}} \ddot{\text{O}} \bullet \ddot{\text{O}} \ddot{\text{Y}} \ddot{\text{O}} \ddot{\text{O}} \text{Æ} \ddot{\text{U}} \hat{\text{i}} \text{? 1}$

Why is one party political system not considered a good democratic system ?

- 7. $\text{²} \ddot{\text{O}} \hat{\text{i}} \hat{\text{U}} \hat{\text{u}} \frac{3}{4} \ddot{\text{O}} \ddot{\text{u}} \hat{\text{O}} \langle \text{p} \rangle \ddot{\text{u}} \text{´} \ddot{\text{O}} \ddot{\text{O}} \mu \ddot{\text{O}} \text{®} \ddot{\text{O}} \ddot{\text{O}} \text{ð} \times \ddot{\text{u}} \text{™} \ddot{\text{u}} \beta \hat{\text{U}} \hat{\text{u}} \mu \ddot{\text{O}} \text{ã} \times \text{®} \ddot{\text{O}} \text{™} \ddot{\text{u}} \beta \langle \text{´} \text{®} \rangle \ddot{\text{O}} \ddot{\text{O}} \ddot{\text{z}} \bullet \ddot{\text{O}} \text{±} \hat{\text{u}} \hat{\text{e}} \ddot{\text{u}} \ddot{\text{u}} \hat{\text{e}} \dot{\text{z}} \ddot{\text{O}} \text{®} \ddot{\text{O}} \hat{\text{U}} \hat{\text{u}} \ddot{\text{O}} \text{´} \ddot{\text{O}} \text{ã} \hat{\text{U}} \mu \ddot{\text{O}} \hat{\text{^}} \text{s} \hat{\text{u}} \hat{\text{e}} \dot{\text{z}} \mu \ddot{\text{O}} \times \rangle \ddot{\text{O}} \times \hat{\text{U}} \ddot{\text{O}} \text{« ... 1$

State the main aim of Backward and Minority Communities Employees Federation.

- 8. $\text{Y} \ddot{\text{O}} \text{ã} \text{p} \ddot{\text{O}} \frac{3}{4} \ddot{\text{O}} \text{ç} \ddot{\text{O}} \ddot{\text{O}} \hat{\text{U}} \hat{\text{u}} \hat{\text{e}} \text{´} \ddot{\text{O}} \text{i} \times \ddot{\text{Y}} \ddot{\text{O}} \text{†} \ddot{\text{O}} \dot{\text{z}} \frac{3}{4} \ddot{\text{O}} \ddot{\text{A}} \ddot{\text{Y}} \ddot{\text{O}} \text{Æ} \ddot{\text{U}} \ddot{\text{O}} \hat{\text{e}} \text{®} \ddot{\text{O}} \hat{\text{e}} \hat{\text{U}} \hat{\text{u}} \hat{\text{e}} \times \rangle \ddot{\text{O}} \text{« †} \ddot{\text{O}} \text{´} \ddot{\text{O}} \ddot{\text{A}} \ddot{\text{O}} \ddot{\text{O}} \ddot{\text{O}} \ddot{\text{e}} \text{´} \ddot{\text{O}} \ddot{\text{u}} \hat{\text{U}} \hat{\text{u}} \ddot{\text{O}} \hat{\text{i}} \text{®} \ddot{\text{O}} \ddot{\text{A}} \ddot{\text{O}} \ddot{\text{O}} \ddot{\text{O}} \hat{\text{e}} \text{®} \ddot{\text{O}} \hat{\text{e}} \text{Y} \ddot{\text{O}} \ddot{\text{O}} \hat{\text{e}} (\dot{\text{z}} \text{®} \text{²} \text{æ} \ddot{\text{u}} \times \text{´} \ddot{\text{O}} \hat{\text{A}} \text{®} \ddot{\text{O}}) \text{æ} \ddot{\text{U}} \hat{\text{e}} \hat{\text{U}} \ddot{\text{O}} \text{®} \ddot{\text{O}} \text{®} \ddot{\text{O}} \text{O} \text{Æ} \ddot{\text{U}} \hat{\text{e}} \text{Y} \ddot{\text{O}} \hat{\text{e}} \text{? 1}$

Which logo will you like to see on gold jewellery to be sure of its quality ?

- 9. $\ddot{\text{A}} \frac{3}{4} \ddot{\text{O}} \mu \ddot{\text{O}} \acute{\text{O}} \ddot{\text{A}} \ddot{\text{O}} \text{Æ} \ddot{\text{U}} \ddot{\text{O}} \mu \ddot{\text{O}} \ddot{\text{Y}} \ddot{\text{O}} \ddot{\text{O}} \ddot{\text{A}} \ddot{\text{O}} \text{´} \ddot{\text{O}} \text{æ} \text{Æ} \ddot{\text{U}} \ddot{\text{O}} \ddot{\text{e}} \hat{\text{U}} \hat{\text{u}} \beta \text{†} \frac{3}{4} \ddot{\text{O}} \text{–} \ddot{\text{O}} \ddot{\text{O}} \ddot{\text{u}} \text{p} \ddot{\text{O}} \ddot{\text{O}} \text{Y} \ddot{\text{O}} \ddot{\text{u}} \beta \text{²} \ddot{\text{O}} \ddot{\text{O}} \ddot{\text{e}} \hat{\text{U}} \hat{\text{u}} \hat{\text{e}} \times \rangle \ddot{\text{O}} \text{«} \times \hat{\text{U}} \hat{\text{u}} \ddot{\text{A}} \ddot{\text{O}} \text{´} \ddot{\text{O}} \text{i} \hat{\text{U}} \hat{\text{u}} \ddot{\text{O}} \ddot{\text{u}} \text{´} \ddot{\text{O}} \text{Æ} \ddot{\text{U}} \text{ç} \frac{3}{4} \ddot{\text{O}} \text{´} \ddot{\text{O}} \text{æ} \text{p} \ddot{\text{O}} \hat{\text{O}} \text{Æ} \ddot{\text{U}} \hat{\text{i}} \text{? †} \text{´} \text{®} \text{®} \ddot{\text{O}} \hat{\text{e}} \times \frac{3}{4} \ddot{\text{O}} \text{´} \ddot{\text{O}} \ddot{\text{O}} \ddot{\text{u}} \frac{3}{4} \mu \ddot{\text{O}} \text{Æ} \text{Y} \ddot{\text{O}} \hat{\text{U}} \hat{\text{u}} \beta \times \bullet \ddot{\text{O}} \text{« ... 3}$

How is the concept of Self Help Groups important for poor people ? Give your view point.

- 10. $\text{²} \ddot{\text{O}} \ddot{\text{O}} \hat{\text{e}} \times \rangle \ddot{\text{O}} \times \frac{3}{4} \ddot{\text{O}} \mu \ddot{\text{O}} \ddot{\text{O}} \text{´} \ddot{\text{O}} \ddot{\text{e}} \bullet \ddot{\text{O}} \text{®} \ddot{\text{O}} \hat{\text{U}} \hat{\text{u}} \hat{\text{e}} \times \text{®} \ddot{\text{O}} \bullet \ddot{\text{O}} \beta \hat{\text{U}} \hat{\text{u}} \ddot{\text{u}} \text{p} \ddot{\text{O}} \hat{\text{U}} \hat{\text{u}} \hat{\text{e}} \times \frac{3}{4} \ddot{\text{O}} \text{´} \text{Y} \ddot{\text{O}} \ddot{\text{u}} \ddot{\text{A}} \ddot{\text{O}} \text{´} \ddot{\text{O}} \hat{\text{A}} \ddot{\text{O}} \hat{\text{O}} \hat{\text{U}} \hat{\text{u}} \ddot{\text{O}} \text{®} \hat{\text{e}} \text{Y} \ddot{\text{O}} \hat{\text{e}} \text{Y} \frac{3}{4} \ddot{\text{O}} \times \hat{\text{U}} \hat{\text{u}} \ddot{\text{A}} \ddot{\text{O}} \text{®} \ddot{\text{O}} \hat{\text{e}} \times \hat{\text{U}} \hat{\text{u}} \mu \ddot{\text{O}} \ddot{\text{O}} \text{? ^} \ddot{\text{A}} \ddot{\text{O}} \ddot{\text{A}} \ddot{\text{O}} \text{´} \ddot{\text{O}} \text{Y} \ddot{\text{O}} \text{s} \ddot{\text{u}} \text{®} \ddot{\text{O}} \text{«} \ddot{\text{u}} \ddot{\text{O}} \ddot{\text{u}} \ddot{\text{O}} \times \frac{3}{4} \ddot{\text{O}} \ddot{\text{u}} \ddot{\text{O}} \text{–} \hat{\text{e}} \ddot{\text{O}} \hat{\text{U}} \hat{\text{u}} \hat{\text{e}} \times \rangle \ddot{\text{O}} \text{« †} \text{´} \text{®} \text{®} \ddot{\text{O}} \text{« Y} \ddot{\text{O}} \text{« Y} \ddot{\text{O}} \ddot{\text{u}} \beta \hat{\text{U}} \hat{\text{u}} \ddot{\text{O}} \ddot{\text{e}} \hat{\text{U}} \hat{\text{u}} \ddot{\text{O}} \frac{3}{4} \ddot{\text{O}} \text{p} \ddot{\text{O}} \ddot{\text{O}} \text{®} \ddot{\text{O}} \hat{\text{U}} \hat{\text{u}} \beta \times \bullet \ddot{\text{O}} \text{« ... 1 + 2 = 3$

Who led the protest against water privatization in Bolivia ? Describe the ways of protest adopted by that organization.

11. ¿Quién lideró la protesta contra la privatización del agua en Bolivia? Describe las formas de protesta adoptadas por esa organización.

¿Quién lideró ...

1 + 2 = 3

What is a political party ? State any two points of the ideology of Bhartiya Janta Party.

12. ¿Qué es un partido político? Menciona dos puntos de la ideología del Partido Janta Bharatiya.

¿Qué es un partido político? Menciona dos puntos de la ideología del Partido Janta Bharatiya.

...

3

“India is an important iron and steel producing country in the world. Yet we are not able to perform to our full potential.” Suggest and explain any three measures to get full potential.

“

13. ˆÖ¼ÖßÛú,ü᐀Ö μÖÖêÝμÖ %ú•ÖÖ Ô Ûúê ÆÖÓÆÖÖ-ÖÖ ˆÖÖ ë Ûúê
ˆ-ÖμÖÖêÝÖ Ûúß +xÝÖ +Ö¼Ö¼μÖÛúÝÖÖ Æüî ...” ˆ-ÖμÖöÆÝÖ ÝÖÛúÖ í
ÆÖxÆüÝÖ †ÃÖ Ûú£ÖÖ Ö ÛúÖ ê

ˆμÖÖμÖÆÖÓÝÖÝÖ šüÆü,üÖ†‹ ...

3 × 1 = 3

“There is a pressing need to use renewable energy resources.” Justify the statement with suitable arguments.

14. ˆᐃÖêÝÖÖ ë ÛúÖ ê ˆÖÖÛúß -Öî’ÖöÜÖ ³Öæx’ÖÛúÖ Ûúê †Ö-ÖÖ,ü -Ö,ü
¼ÖÝÖáÛúéÝÖ Ûúßx•Ö‹ ... ¼Ö ê ‹Ûú ᐃüæÃÖ,üê ÆÖ ê xÛúÆÖ -ÖîÛúÖ,ü
x³ÖÖÖ Æüî ? 1 + 2 = 3

Classify industries on the basis of their main role. How are they different from each other ?

15. •Ö²Ö ÆÖÖ†’ÖÖ Ûú’Öß¼ÖÖ ³ÖÖ,üÝÖ -ÖÆüöÑ“ÖÖ ÝÖÖ ê ˆÆÖÛúÖ
Æ¼ÖÖÝÖÝÖ ‘ÆÖÖ†’ÖÖ ¼ÖÖ-ÖÆÖ •ÖÖ†Öê’ Ûúê ˆÖÖ,üê ÆÖ ê
xÛúμÖÖ ÝÖμÖÖ ... ³ÖÖ,üÝÖßμÖÖ ë

Ûúß †ÃÖ -ÖîxÝÖxÛúîμÖÖ Ûúê -ÖöÖ ’Ö ë ÝÖÛúÖ ᐃüßx•Ö‹ ... 3

Simon Commission was greeted with slogan ‘Go back Simon’ at arrival in India. Support this reaction of Indians with arguments.

16. x¼Öx³ÖÖ ÆÖÖ’ÖÖx•ÖÛú ÆÖ’ÖæÆü ÆÖx¼ÖÖÖμÖ †¼Ö-ÖÖ
†ÖÖᐃüÖê»ÖÖ ÆÖ ê ÆμÖÖ ë •Ööüîê ? Æ-ÖÆ™ü Ûúßx•Ö‹ ... 3

Why did the different social groups join the Civil Disobedience Movement ? Explain.

17. “»ÖÖêÛúÝÖÖÓxjöÛú ÆÖ,üÛúÖ,üë ¼μÖ¼ÖÆüÖ,ü ’Ö ë ˆçÖ,üᐃüÖμÖß
ÆÖ,üÛúÖ,ü Ûúê ᐃ᐀-Ö ’Ö ë •ÖÖÖß •ÖÖÝÖß Æüî ...” ÝÖÛúÖ í
ÆÖxÆüÝÖ †ÃÖ Ûú£ÖÖ Ö Ûúß

“

Öã×Â™ü Úúß×•Ö< ...

3 × 1 = 3

“Democratic governments in practice are known as accountable.” Support the statement with arguments.

18. Æü'ÖÖ,üê ²ÖÖ•ÖÖ,ü ×ÚúÃÖ -ÖİÚúÖ,ü -Ö×,ü¼ÖÙÿÖÿÖ ÆüÖ êÝÖ< Æüî ? ^xüÖÆü,üþÖÖ ë ÃÖ×ÆüÿÖ Ã-ÖÂ™ü Úúß×•Ö< ... 3 × 1 = 3

How have our markets been transformed ? Explain with examples.

19. x¼Öxüê¿Ö ¼µÖÖ-ÖÖ,ü ×ÚúÃÖ -ÖİÚúÖ,ü x¼Öx³Ö®Ö xüê¿ÖÖë Úúê ²ÖÖ•ÖÖ,üÖ ë ÚúÖ ê •ÖÖê:ùÿÖÖ Æüî ? ^xüÖÆü,üþÖÖ ë ÃÖ×ÆüÿÖ Ã-ÖÂ™ü Úúß×•Ö< ... 3 × 1 = 3

How does foreign trade integrate the markets of different countries ? Explain with examples.

20. µÖæ,üÖê-Ö 'Ö ë †süÖ,üÆü¼Öà †Öî,ü ^®ÖßÃÖ¼Öà ÃÖ×xüµÖÖ ë Úúê xüÖî,üÖ®Ö ÃÖÖÃÚúé×ÿÖ ®Ö ê ,üÖÂ™üð¼ÖÖxü Úúê x¼ÖÚúÖÃÖ 'Ö ë 'ÖÆüç¼Ö-ÖæþÖ Ö ³Öæx'ÖÚúÖ

x®Ö³ÖÖ‡ Ö ...” ^xüÖÆü,üþÖÖ ë ÃÖ×ÆüÿÖ Úú£Ö®Ö Úúß -Öã×Â™ü Úúß×•Ö< ... 3 × 1 = 3

†£Ö¼ÖÖ

“±úîÖ®ÃÖß×ÃÖµÖÖ ë ®Ö ê x¼ÖµÖÿÖ®ÖÖ'Ö 'Ö ë x¿ÖöÖÖ Úúß ÃÖ'ÖÃµÖÖ ÚúÖ ê Æü»Ö Úú,ü®Ö ê Úúê x»Ö< x¼Öx³Ö®Ö ÿÖ,üßÚúê †-Ö®ÖÖ< ...” ^xüÖÆü,üþÖÖ ë ÃÖ×ÆüÿÖ Úú£Ö®Ö Úúß -Öã×Â™ü Úúß×•Ö< ...

“Culture had played an important role in the development of nationalism in Europe during eighteenth and nineteenth centuries.” Support the statement with examples.

OR

“French tried to solve educational problems in Vietnam in different ways.” Support the statement with examples.

“

21. ¼Öî¿¼ÖßÛú,üþÖ «üÖ,üÖ ²Ö,üìß ÃÖÖÛµÖÖ 'Ö ë "ûÖê™üê
^ÿ-ÖÖæüÛúÖ ë †Öî,ü ÁÖ×'ÖÛúÖ ë Ûúê ÃÖ'ÖðÖ -ÖîæüÖ Ûúß ÝÖ‡Ö
-Öï'ÖãÜÖ ÃÖ'ÖÃµÖÖ†Ö ë ÛúÖ ¼ÖþÖÖ®Ö

Ûúß×•Ö< ...

5 × 1 = 5

Describe the major problems created by the globalization for a large number of small producers and workers.

22. †ÃÖÆüµÖÖêÿÖ †ÖÓæüÖê»Ö®Ö ×ÛúÃÖ -ÖïÛúÖ,ü ÝÖïÖ'ÖßþÖ ðÖêîÖÖ
ë 'Ö ë ±úî»ÖÖ £ÖÖ ? Ã-ÖÂ™ü Ûúß×•Ö< ... 5 × 1 = 5

How had Non-Cooperation Movement spread to countryside ? Explain.

23. ³ÖÖ,üÿÖ Ûúê ^çÖ,ü-Öæ¼Öá ,üÖ•µÖÖ ë 'Ö ë ¼ÖÖµÖ ã
-Ö×,ü¼ÖÆü®Ö †×-ÖÛú »ÖÖêÛú×-ÖïµÖ ÇµÖÖ ë Æüî ? ¼µÖÖÛµÖÖ
Ûúß×•Ö< ... 5 × 1 = 5

Why is air travel more popular in the North-Eastern states of India ? Explain.

24. ²ÖÆüã,üÖÂ™üðßµÖ Ûú'-Ö×®ÖµÖÖ ë ÛúÖ ê ×ÛúÃÖß Æ£ÖÖ®Ö
×¼Ö¿ÖêÂÖ -Ö,ü †-Ö®Öß ^ÿ-ÖÖæü®Ö ‡ÛúÖ‡µÖÖ Ñ Æ£ÖÖ×-ÖÿÖ
Ûú,ü®Ö ê 'Ö ë -ÖïÖê®ÖÖÿÖ Ûú,ü®Ö ê ¼ÖÖ»Ö ê

×Ûú®Æüà -ÖÖÑ"Ö ÛúÖ,üÛúÖ ë ÛúÖ ¼ÖþÖÖ®Ö Ûúß×•Ö< ...

5 × 1 = 5

Describe any five factors that promote the Multinational Corporations (MNCs) to set- up their production units in a particular place.

25. ,üÖ•Ö®Öß×ÿÖÛú æü»ÖÖ ë ÿÖ£ÖÖ ^®ÖÛúê ®ÖêÿÖÖ†Ö ë ÛúÖ ê ÃÖ-ã
ÖÖ,ü®Ö ê Ûúê ×»Ö< ×¼Ö×³Ö®ÖÖ ÃÖÖÃ£ÖÖ†Ö ë «üÖ,üÖ ×Ûú< ÝÖ<,
×Ûú®Æüà æüÖ ê ÃÖÓÃ£ÖÖÿÖÿÖ

ÃÖÓ¿ÖÖ-ê Ö®ÖÖ ë Ûúß -Ö,üÜÖ Ûúß×•Ö< ...

2½ + 2½ = 5

Examine any two institutional amendments made by different institutions to reform political parties and their leaders.

“

26. μÖæ,üÖê`Ö´Öë^®®ÖßÃÖ¼ÖàÃÖæüßÛúê+x®ÿÖ´Ö“ÖÖÊîÖÖ‡ÔÿÖÛü,üÖÂ™üÖ¼ÖÖæüÛúÖ+Öæü¿ÖÖ¼ÖÖæüß^æüÖ,ü¼ÖÖæüß•Ö®ÖÿÖÖÓ×jÖÛúÃ¼Ö³ÖÖ¼Ö¼ÖôîÃÖÖ

®ÖÆüà,üÆüÖ•ôîÃÖÖÃÖæüßÛúê`ÖÊîÖ´Ö³ÖÖÿÖ´Öë£ÖÖ...”‡ÃÖ

Ûú£Ö®ÖÛúÖ^æüÖÆü,üÞÖÖëÃÖ×ÆüÿÖ

×¼Ö¿»ÖêÂÖÞÖÛúß×•Ö<... 5 × 1 = 5

†£Ö¼ÖÖ

“1960 Ûúêæü¿ÖÛú´Öë×¼ÖöμÖÿÖ®ÖÖ´Ö´Öë+ôî,üÿÖÖëÛúÖêμÖÖê`üÖÛúêÃÖÖ£Ö-ÃÖÖ£ÖÛúÖ´ÖÿÖÖ,üÖëÛúê®Þ`Ö´Öë`Öê¿Ö×ÛúμÖÖÿÖμÖÖ...”‡ÃÖÛú£Ö®ÖÛúÖ^æüÖÆü,üÞÖÖëÃÖ×ÆüÿÖ×¼Ö¿»ÖêÂÖÞÖÛúß×•Ö<...

“Nationalism no longer retained its idealistic liberal democratic sentiment by the last quarter of the nineteenth century in Europe.” Analyse the statement with examples.

OR

“Women were represented as warriors as well as workers in Vietnam in the 1960s.” Analyse the statement with examples.

27. “ÛÖ×®Ö•ÖÆü´ÖÖ,üê•Öß¼Ö®ÖÛúê+x®Ö¼ÖÖμÖÔ³ÖÖÿÖÆüï...”^æüÖÆü,üÞÖÖëÃÖ×ÆüÿÖÛú£Ö®ÖÛúß`Öã×Â™üÛúß×•Ö<... 5 × 1 = 5

“Minerals are indispensable part of our lives.” Support the statement with examples.

28. “»ÖÖêÛúÿÖÖÓ×jÖÛú¿ÖÖÃÖ®Ö¼μÖ¼ÖÃ£ÖÖ<Ñ†ÖÛ£ÖÛú†ÃÖ´ÖÖ®ÖÿÖÖ+ÖëÛúÖêÛú´ÖÛú,ü®Öê´Öë+x-ÖÛúÃÖ±ú»Ö×æüÛÖÖ‡Ô®ÖÆüà`Ö>ùÿÖßÆüï...”

Ûú£Ö®ÖÛúÖ×¼Ö¿»ÖêÂÖÞÖÛúß×•Ö<...

5 × 1 = 5

“

“Democracies are not appearing to be very successful in reducing economic inequalities.”

Analyse the statement.

29. $\text{YÖB}^{\text{®}} \text{Ö} \gg \text{ÖöÖPÖ} - (A), (B) \text{†Öî,ü} (C) \text{³ÖÖ,üYÖ Üúê,üÖ} \bullet \text{Ö}^{\text{®}} \text{Ö} \beta \times \text{YÖÜú}$
 $\text{,üêÜÖÖ-’ÖÖ}^{\text{®}} \text{Ö} \times \text{“ÖjÖ ’Ö è †ÓxÜúYÖ xÜúκ ÝÖκ Æüi ... ‡}^{\text{®}} \text{Ö} \gg \text{ÖöÖPÖÖ è}$
 $\text{ÜúÖ è x}^{\text{®}} \text{Ö} \text{’}^{\text{®}} \text{Ö} \times \gg \text{ÖxÜÖYÖ} \bullet \text{ÖÖ}^{\text{®}} \text{ÖÜúÖ,üß Üúß ÆÖÆüÖμÖYÖÖ ÆÖ è}$
 $\text{¯ÖÆü“ÖÖx}^{\text{®}} \text{Öκ †Öî,ü} \text{^}^{\text{®}} \text{ÖÜúê ÆÖÆüß} \text{®} \text{ÖÖ’Ö ’ÖÖ}^{\text{®}} \text{Ö} \times \text{“ÖjÖ ’Ö è}$
 $\text{†ÓxÜúYÖ Üúß ÝÖ ‡ Ö,üêÜÖÖ†Ö è ¯Ö,ü}$

$\times \gg \text{Ö} \times \text{ÜÖ} \kappa :$

$3 \times 1 = 3$

- (A) $\text{¾ÖÆü ÆÖÖ}^{\text{®}} \text{Ö} \bullet \text{ÖÆüÖ Ñ} \text{³ÖÖ,üYÖßμÖ,üÖ} \text{^}^{\text{™}} \text{üÖßμÖ}$
 $\text{ÜúÖÓYÖïêÆÖ ÜúÖ †x-Ö¾Öê¿Ö}^{\text{®}} \text{Ö Æüã†Ö £ÖÖ ...}$
- (B) $\text{¾ÖÆü ÆÖÖ}^{\text{®}} \text{Ö} \bullet \text{ÖÆüÖ Ñ} \text{‘Üú,ü} \text{®} \text{Ö} \text{xüê}^{\text{®}} \text{Ö è ÜúÖ †x³ÖμÖÖ}^{\text{®}} \text{Ö’}$
 $\text{¿Öã}^{\text{®}} \text{p Æüã†Ö £ÖÖ ...}$
- (C) $\text{¾ÖÆü ÆÖÖ}^{\text{®}} \text{Ö} \bullet \text{ÖÆüÖ Ñ} \text{xÜúÆÖÖ}^{\text{®}} \text{ÖÖ è} \text{®} \text{Ö è ÆÖYμÖÖYÖïÆü}$
 $\text{ÜúÖ †ÖμÖÖê} \bullet \text{Ö}^{\text{®}} \text{Ö} \text{xÜúμÖÖ £ÖÖ ...}$

Three features (A), (B) and (C) are marked on the given political outline map of India. Identify these features with the help of the following information and write their correct names on the lines marked in the map :

- (A) The place where the Indian National Congress Session was held.
- (B) The place where the 'No Tax Campaign' was started.
- (C) The place where peasants organized a Satyagraha.

Q. 29 : Study the political outline map of India and answer the following questions :

- (29.1) Name the place where the Indian National Congress Session was held in September, 1920.
- (29.2) Name the place where 'No Tax Campaign' was started.
- (29.3) At which place did the peasants organize Satyagraha in Gujarat ?

Note : The following questions are for the **Visually Impaired candidates** only, in lieu of Q. No. 29 :

- (29.1) Name the place where the Indian National Congress Session was held in September, 1920.
- (29.2) Name the place where 'No Tax Campaign' was started.
- (29.3) At which place did the peasants organize Satyagraha in Gujarat ?

30. Study the political outline map of India and answer the following questions :

×»Ö×ÜÖ< :

3 × 1 = 3

- (A) †ÖPÖ×¼ÖÛú %ú•ÖÖ Ô ÃÖÓμÖÓíÖ – Ûú»Ö-ÖÖËÛú'Ö
- (B) »ÖÖêÆüÖ ¼Ö †Ã-ÖÖÿÖ ÃÖÓμÖÓíÖ – ,üÖ^ ,üÛúê»ÖÖ
- (C) -Öí'öãÜÖ ÃÖ'öã! üß -ÖçÖ®Ö – ÛúÖÓ>ü»ÖÖ

On the given political outline map of India locate and label the following with appropriate symbols :

- (A) Nuclear Power Plant – Kalpakkam
- (B) Iron and Steel Plant – Rourkela
- (C) Major Sea Port – Kandla

®ÖÖê™ü : ×®Ö'®Ö×»Ö×ÜÖÿÖ -Öíç®Ö Ûúê ¼Ö»Ö ¥ü×Â™ü²ÖÖ×-ÖÿÖ
-Ö,üßðÖÖÛÖμÖÖë Ûúê ×»Ö< -Öíç®Ö ÃÖÓÜμÖÖ 30 Ûúê ÆÖÖ®Ö -Ö,ü Æüí :

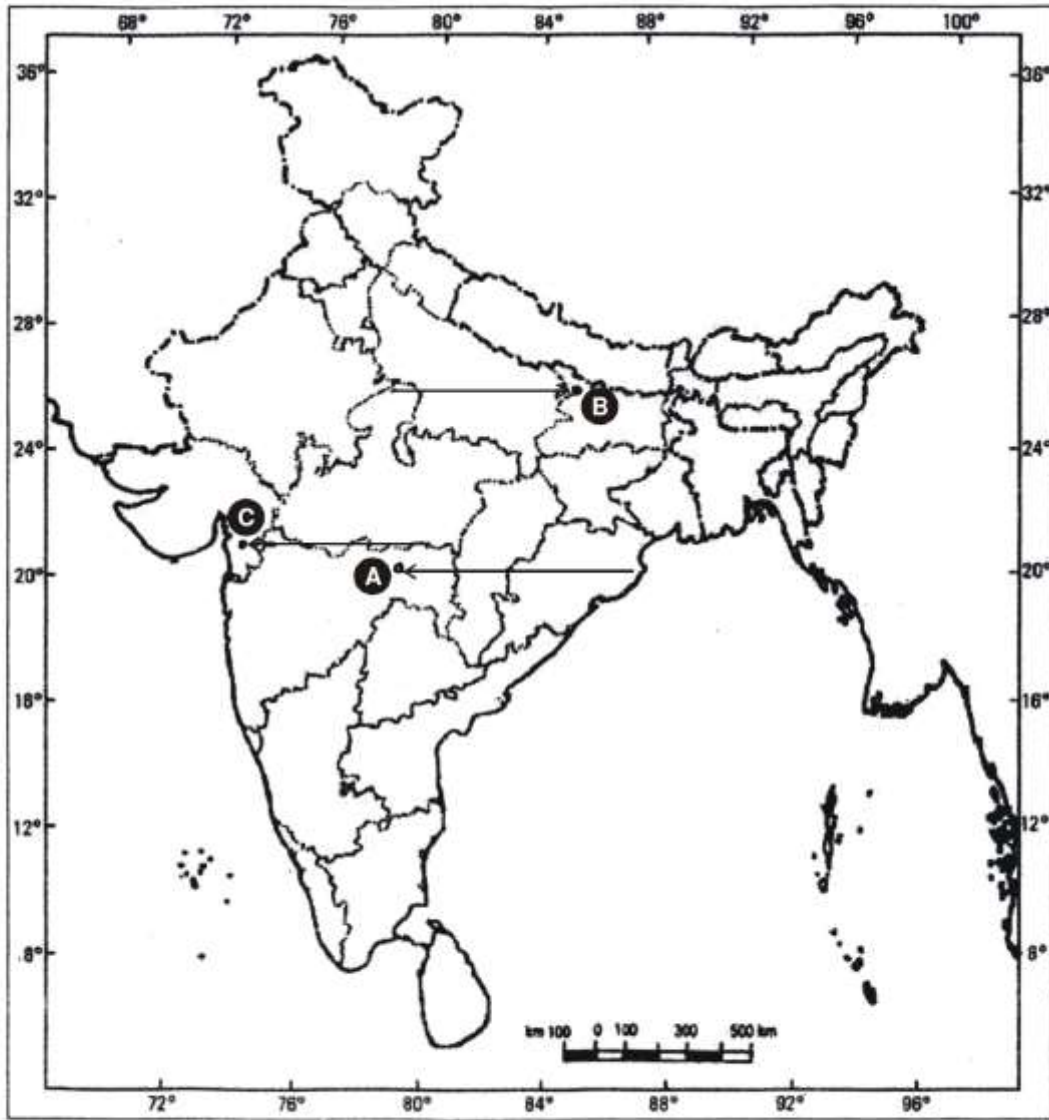
- (30.1) Ûú»Ö-ÖÖËÛú'Ö -Ö,ü'ÖÖPÖ ã %ú•ÖÖ Ô
ÃÖÓμÖÓíÖ ×ÛúÃÖ ,üÖ•μÖ 'Ö ë ×ÆÖÿÖ Æüí ?
- (30.2) ^ÃÖ ,üÖ•μÖ ÛúÖ ®ÖÖ'Ö ×»Ö×ÜÖ< •ÖÆüÖ Ñ
,üÖ^ ,üÛúê»ÖÖ »ÖÖêÆüÖ ¼Ö †Ã-ÖÖÿÖ
ÃÖÓμÖÓíÖ ×ÆÖÿÖ Æüí ... (30.3) ÛúÖÓ>ü»ÖÖ
-ÖçÖ®Ö ×ÛúÃÖ ÿÖ™ü -Ö,ü ×ÆÖÿÖ Æüí ?

Note : The following questions are for the **Visually Impaired Candidates** only, in lieu of Q. No. **30** :

- (30.1) In which state is Kalpakkam Nuclear Power Plant located ?
- (30.2) Name the state where Rourkela Iron and Steel Plant is located.
- (30.3) On which coast is 'Kandla' port located ?

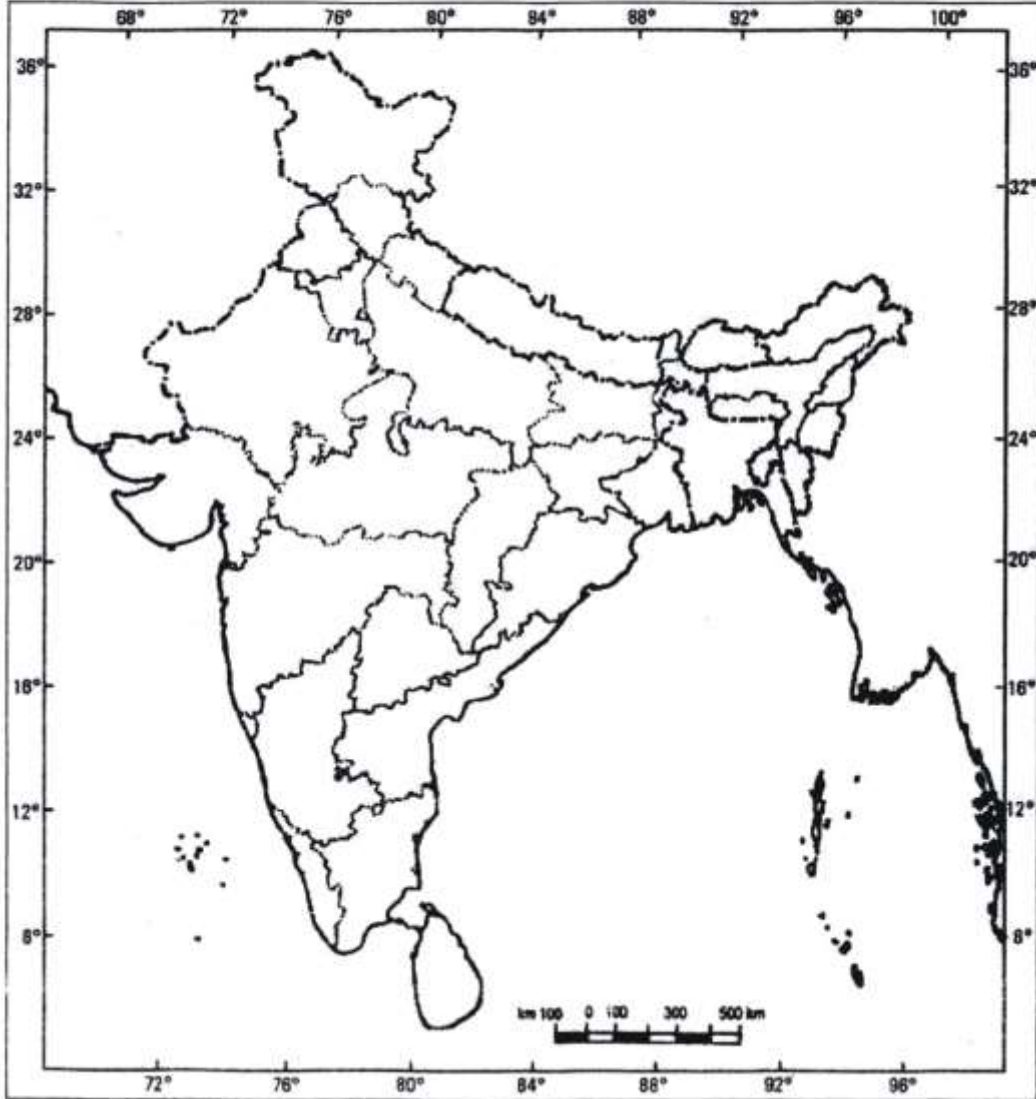
प्रश्न सं. 29 के लिए मानचित्र
Map for Q. No. 29

भारत का रेखा-मानचित्र (राजनीतिक)
Outline Map of India (Political)



भारत का रेखा-मानचित्र (राजनीतिक)
Map for Q. No. 30

भारत का रेखा-मानचित्र (राजनीतिक)
Outline Map of India (Political)



Cut Here

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यहाँ से काटें

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