

Series : JSR/2 ÚúÖê»ü ®Ö.Ó

Code No. 32/2/3

üÖê»Ö

®Ö.Ó

Roll No.

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Ö,üßðÖÖ£Öá ÚúÖê»ü ÚúÖ
 ê ^çÖ,ü-Öã×ÃŸÖÚúÖ Úúê
 'ÖãÜÖ-ÖéÂšü -Ö,ü
 †¼Ö¿μÖ ×»ÖÜÖ ë ...
 Candidates must write the Code on
 the title page of the answer-book.

- Úúé-ÖμÖÖ •ÖÖÑ"Ö Úú,ü »Ö ë ×Úú †ÃÖ -Ö¿®Ö-Ö¿Ö 'Ö ë 'Öã×!üŸÖ -ÖéÂšü 8 + 2 'ÖÖ®Ö×"Ö¿Ö Æüü ...
- -Ö¿®Ö-Ö¿Ö 'Ö ë ×üÖ×Æü®Ö ê ÆüÖ£Ö Úúß †Öê,ü ××ü< ÝÖ< ÚúÖê»ü ®Ö²Ö,ü ÚúÖ ê "ú¿Ö ^çÖ,ü-Öã×ÃŸÖÚúÖ Úúê 'ÖãÜÖ-ÖéÂšü -Ö,ü ×»ÖÜÖ ë ...
- Úúé-ÖμÖÖ •ÖÖÑ"Ö Úú,ü »Ö ë ×Úú †ÃÖ -Ö¿®Ö-Ö¿Ö 'Ö ë 30 -Ö¿®Ö Æüü ...
- Úúé -ÖμÖÖ -Ö¿®Ö ÚúÖ ^çÖ,ü ×»ÖÜÖ®ÖÖ ¿Öãªp Úú,ü®Ö ê ÃÖ ê -ÖÆü»Ö,ê -Ö¿®Ö ÚúÖ Úúí 'ÖÖÓÚú †¼Ö¿μÖ ×»ÖÜÖ ë ...
- †ÃÖ -Ö¿®Ö-Ö¿Ö ÚúÖ ê -Öœü!®Ö ê Úúê ×»Ö< 15 ×'Ö®Ö™ü ÚúÖ ÃÖ'ÖμÖ ××üμÖÖ ÝÖμÖÖ Æüü ... -Ö¿®Ö-Ö¿Ö ÚúÖ ×¼ÖŸÖ,üpÖ -Öœ¼ÖÖÖÆüË®Ö 'Ö ë 10.15 ²Ö•Ö ê ×ÚúμÖÖ •ÖÖμÖêÝÖÖ ... 10.15 ²Ö•Ö ê ÃÖ ê 10.30 ²Ö•Ö ê ŸÖÚú "ú¿Ö Úúê¼Ö»Ö -Ö¿®Ö-Ö¿Ö ÚúÖ ê -Öœü!ëŸÖ ê †Ö¿,ü †ÃÖ †¼Ö×-Ö Úúê ×üÖ¿,üÖ®Ö ¼Ö ê ^çÖ,ü-Öã×ÃŸÖÚúÖ -Ö,ü ÚúÖê† Ö ^çÖ,ü ®ÖÆüà ×»ÖÜÖëŸÖ ê...
- Please check that this question paper contains **8** printed pages + **2** Maps.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **30** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

ÃÖÓÛú×»ÖÿÖ -Ö,üßðÖÖ-II
SUMMATIVE ASSESSMENT-II

ÃÖÖ'ÖÖ×•ÖÛú ×¾Ö-ÖÖ®Ö
SOCIAL SCIENCE

×®Ö-ÖÖ×Ö,üÿÖ ÃÖ'ÖμÖ : 3 'ÖÓ™üê
Time allowed : 3 hours

†×-ÖÛúÿÖ'Ö †ÓÛú : 90
Maximum Marks : 90

ÃÖÖ'ÖÖ®μÖ ×®ÖæüìÖ :

- (i) †ÃÖ -Öçĭ®Ö-ÖĭÖ 'Ö ê Ûúã»Ö 30 -Öçĭ®Ö Æüî ... ÃÖ³Öß -Öçĭ®Ö †×®Ö¾ÖÖμÖÛ Æüî ...
- (ii) -Öÿĭ μÖÛê ú -Öçĭ®Ö Ûúê †ÓÛú ^ÃÖÛúê ÃÖÖ'Ö®Ö ê ×æüç ÝÖç Æüî ...
- (iii) -Öçĭ®Ö ÃÖÓÛμÖÖ 1 ÃÖ ê8 ÿÖÛú †×ÿÖ »Ö'Ö-ã ^çÖ,üßμÖ -Öçĭ®Ö Æüî ... -Öÿĭ μÖÛê ú -Öçĭ®Ö 1 †ÓÛú ÛúÖ Æüî ...

1

[P.T.O.]

- (iv) -Öçĭ®Ö ÃÖÓÛμÖÖ 9 ÃÖ ê20 ÿÖÛú -Öÿĭ μÖÛê ú -Öçĭ®Ö 3 †ÓÛú ÛúÖ Æüî ... †®Ö'Öê ÃÖê -Öÿĭ μÖÛê ú -Öçĭ®Ö ÛúÖ ^çÖ,ü 80 çÖ²æüÖ ê ÃÖ ê †×-ÖÛú ÛúÖ ®ÖÆüà ÆüÖ®ê ÖÖ "ÖÖ×Æüç ...
- (v) -Öçĭ®Ö ÃÖÓÛμÖÖ 21 ÃÖ ê28 ÿÖÛú -Öÿĭ μÖÛê ú -Öçĭ®Ö 5 †ÓÛú ÛúÖ Æüî ... †®Ö'Ö ê ÃÖ ê -Öÿĭ μÖÛê ú -Öçĭ®Ö ÛúÖ ^çÖ,ü 100 çÖ²æüÖ ê ÃÖ ê †×-ÖÛú ÛúÖ ®ÖÆüà ÆüÖ®ê ÖÖ "ÖÖ×Æüç ...
- (vi) -Öçĭ®Ö ÃÖÓÛμÖÖ 29 †Öĭ ü 30 †×ÿÖÆüÖÃÖ †Öĭ ü ³ÖÝæ ÖÖ»ê Ö Ûúê 'ÖÖ®Ö×"ÖĭÖ ¾ÖÖ»Ö ê -Öçĭ®Ö 3-3 †ÓÛú Ûúê Æüî ... †®Æüê -Ö,æ üÖ Ûú,ü®Ö ê Ûúê ²ÖÖæü, 'ÖÖ®Ö×"ÖĭÖÖ ê ÛúÖ ê ^çÖ,ü-Ö×ãÃÿÖÛúÖ Ûúê †Óæü,ü ®ÖÿÆÖß Ûú,ü æüß×•Öç ...

General Instructions :

- (i) The question paper has 30 questions in all. All questions are **compulsory**.
- (ii) Marks are indicated against each question.
- (iii) Questions from serial number 1 to 8 are Very Short Answer Questions. Each question carries 1 mark.

- (iv) Questions from serial number 9 to 20 are 3 marks questions. Answers of these questions should not exceed 80 words each.
- (v) Questions from serial number 21 to 28 are 5 marks questions. Answers of these questions should not exceed 100 words each.
- (vi) Question number 29 and 30 are map questions of 3 marks each from History and Geography both. After completion, attach the maps inside your answer-book.

1. $\hat{\text{e}}^{\text{®}}\text{Ö}\text{ß}\text{Ä}\text{Ö}\frac{3}{4}\text{Ö}\text{à}\text{Ä}\text{Ö}\text{x}\text{ü}\text{ß}\text{Ü}\text{ú}\text{ê}\text{x}\text{ü}\text{Ö}\text{î}\text{,}\text{ü}\text{Ö}\text{®}\text{Ö}\text{ }\mu\text{Ö}\text{æ}\text{,}\text{ü}\text{Ö}\text{ê}\text{^-}\text{Ö}\text{ 'Ö}\text{ë}\text{ }^{\text{^3}}\text{Ö}\text{,}\text{ü}\text{Y}\text{Ö}\text{ê}\text{ }\text{Æ}\text{ü}\text{ã}\text{<}\text{'Ö}\text{-}\mu\text{Ö}\text{ }\frac{3}{4}\text{Ö}\text{Y}\text{Ö}\text{Ö}\text{í}\text{Ü}\text{ú}\text{ß}\text{ }\bullet\text{Ö}\text{ì}\text{Ö}\text{ê}\text{,}\text{ü}\text{x}\text{ü}\text{Ö}\text{,}\text{ü}\text{ 'Ö}\text{Ö}\text{Ñ}\text{Y}\text{Ö}\text{ }\text{œ}\text{μ}\text{Ö}\text{Ö}\text{ }\text{£}\text{Ö}\text{ß}\text{?}$ 1
 $\text{†}\text{£}\text{Ö}\frac{3}{4}\text{Ö}\text{Ö}$

‘xü xÆüÄ™üòß †Öò±ú xü »ÖÖðÄÖ †Öò±ú x¾ÖμÖYÖ®ÖÖ'Ö' -ÖãÄYÖÜú Üúê »ÖêÜÖÜú ÜúÖ ®ÖÖ'Ö x»ÖxÜÖ< ...
What was the strong demand of the emerging middle classes in Europe during nineteenth century ?

OR

Name the writer who wrote the book 'The History of the Loss of Vietnam.'

2. $\text{Ü}\text{Ö}\text{®}\text{Ö}\text{®}\text{Ö}\text{ }\times\text{Ü}\text{ú}\text{Ä}\text{Ö}\text{ }^{\text{-}}\text{Ö}\text{ì}\text{Ü}\text{ú}\text{Ö}\text{,}\text{ü}\text{ }\text{Ü}\text{Ö}\text{x}\text{®}\text{Ö}\text{Ü}\text{ú}\text{Ö}\text{ë}\text{Ü}\text{ú}\text{ê}\text{Ä}\frac{3}{4}\text{Ö}\text{Ö}\text{Ä}\text{£}\text{μ}\text{Ö}\text{Ü}\text{ú}\text{Ö}\text{ê}\text{ }^{\text{-}}\text{Ö}\text{³}\text{ì}\text{Ö}\text{Ö}\text{x}\frac{3}{4}\text{Ö}\text{Y}\text{Ö}\text{Ü}\text{ú}\text{,}\text{ü}\text{Y}\text{Ö}\text{Ö}\text{ }\text{Æ}\text{ü}\text{î}\text{?}$ 1
How does mining affect the health of miners ?

3. $\text{²}\text{Ö}\text{î}\text{Ü}\text{ú}\frac{3}{4}\text{Ö}\text{>}\text{ü}\text{Ö}\text{ }\text{<}\text{þ}\text{>}\text{ü}\text{ 'Ö}\text{Ö}\text{μ}\text{Ö}\text{®}\text{Ö}\text{Ö}\text{ð}\text{x}\text{,}\text{ü}\text{™}\text{ü}\text{ß}\text{Ü}\text{ú}\text{ 'μ}\text{Ö}\text{ã}\text{x}\text{®}\text{Ö}\text{™}\text{ü}\text{ß}\text{ }\text{<}'\text{Ö}\text{»}\text{Ö}\text{Ö}\text{†}\text{•}\text{Ö}\text{ }\text{±}\text{ú}\text{ê}\text{>}\text{ü}\text{,}\text{ü}\text{ê}\text{¿}\text{Ö}\text{®}\text{Ö}\text{Ü}\text{ú}\text{Ö}\text{ 'Ö}\text{ã}\text{Ü}\text{μ}\text{Ö}\text{ }^{\text{^}}\text{§}\text{ü}\text{ê}\text{¿}\text{μ}\text{Ö}\text{ }\text{x}\text{»}\text{Ö}\text{x}\text{Ü}\text{Ö}\text{<}\text{...}$ 1
State the main aim of Backward and Minority Communities Employees Federation.

4. $\text{x}\text{Ü}\text{ú}\text{Ä}\text{Ö}\text{Ü}\text{ú}\text{Ö}\text{,}\text{ü}\text{þ}\text{Ö}\text{Ä}\text{Ö}\text{ê}\text{ }\text{x}\frac{3}{4}\text{Ö}\text{x}\text{³}\text{Ö}\text{®}\text{®}\text{Ö}\text{ }\frac{3}{4}\text{Ö}\text{Ä}\text{Y}\text{Ö}\text{†}\text{ã}\text{Ö}\text{ë}\text{Ü}\text{ú}\text{ê}\text{ }\text{®}\text{Ö}\frac{3}{4}\text{Ö}\text{ß}\text{®}\text{Ö}\text{Y}\text{Ö}'\text{Ö}\text{ 'Ö}\text{Ö}\text{ð}\text{>}\text{ü}\text{»}\text{Ö}\text{ }\text{Æ}\text{ü}'\text{Ö}\text{Ö}\text{,}\text{ü}\text{ß}\text{ }^{\text{-}}\text{Ö}\text{Æ}\text{ü}\text{ã}\text{Ñ"}\text{Ö}\text{ 'Ö}\text{ë}\text{ }^{\text{^-}}\text{Ö}\text{»}\text{Ö}\text{²}\text{-}\text{Ö}\text{ }\text{Æ}\text{ü}\text{î}\text{?}$ 1
Due to which reason the latest models of different items are available within our reach ?

5. $\text{μ}\text{Ö}\text{x}\text{x}\text{ü}\text{ }\text{†}\text{Ö}\text{^-}\text{Ö}\text{ }\text{x}\text{ü}\text{Ó}\text{Y}\text{Ö}'\text{Ö}\text{Ö}\text{•}\text{Ö}\text{®}\text{Ö}\text{Ü}\text{ú}\text{ê}\text{Ä}\text{Ö}\text{Ö}\text{£}\text{Ö}\text{ }^{\text{²}}\text{Ö}\text{î}\text{¿}\text{Ö}\text{ }\text{Ü}\text{Ö}\text{,}\text{ü}\text{ß}\text{x}\text{ü}\text{®}\text{Ö}\text{ê}\text{Ü}\text{ú}\text{ê}\text{ }\text{†}\text{""}\text{ü}\text{ã}\text{Ü}\text{ú}\text{ }\text{®}\text{Ö}\text{Æ}\text{ü}\text{à}\text{ }\text{Æ}\text{ü}\text{î}\text{,}\text{ }^{\text{-}}\text{Ö}\text{,}\text{ü}\text{®}\text{Y}\text{Ö}\text{ã}\text{ }\text{x}\text{ü}\text{ã}\text{Ü}\text{ú}\text{Ö}\text{®}\text{Ö}\text{x}\text{ü}\text{Ö}\text{,}\text{ü}\text{Ü}\text{ú}\text{ê}\frac{3}{4}\text{Ö}\text{»}\text{Ö}\text{ }\text{x}\text{ü}\text{Ó}\text{Y}\text{Ö}'\text{Ö}\text{Ö}\text{•}\text{Ö}\text{®}\text{Ö}\text{ }^{\text{²}}\text{Ö}\text{ê}\text{"}\text{Ö}\text{®}\text{Ö}\text{ê}\text{Ä}\text{Ö}\text{ê}\text{ }\text{®}\text{Ö}\text{Ü}\text{ú}\text{Ö}\text{,}\text{ü}\text{Y}\text{Ö}\text{Ö}$

Æüî ... ‡ÃÖ 'ÖÖ'Ö»Ö ê 'Ö ë ×¼ÖÛúîêÿÖÖ «üÖ,üÖ ×ÛúÃÖ ^-Ö³ÖÖêœÿÖÖ
†×-ÖÛúÖ,ü ÛúÖ ^»»ÖÖ'Ö®Ö ×ÛúμÖÖ ÝÖμÖÖ Æüî ?

1

If you are not interested to buy a brush with tooth-paste but shopkeeper denied to sell tooth-paste only. In this case which consumer right is being violated by the seller ?

6. ¼ÖÝÖ Ô ×¼Ö¿ÖêÃÖ Ûúê ×ÆüÿÖ ÃÖ'ÖæÆüÖ ë †Öî,ü •Ö®Ö
ÃÖÖ'ÖÖ®μÖ Ûúê ×ÆüÿÖ ÃÖ'ÖæÆüÖ ë 'Ö ë †®ÿÖ,ü Ûúß×•Ö< ... 1

Differentiate between 'Sectional interest groups' and 'Public interest groups'.

7. <Ûúæü»ÖßμÖ ,üÖ•Ö®Öß×ÿÖÛú ¼μÖ¼ÖÃ£ÖÖ ÛúÖ ê
»ÖÖêÛúÿÖÖÖ×îÖÛú ¼μÖ¼ÖÃ£ÖÖ 'Ö ë †""ûÖ œμÖÖ ë ®ÖÆüà
'ÖÖ®ÖÖ •ÖÿÖÖ Æüî ? 1

Why is one party political system not considered a good democratic system ?

8. 'Öã|üÖ ×ÛúÃÖ ^ÖîÛúÖ,ü †Ö¼Ö¿μÖÛúÿÖÖ†Ö ë Ûúê æüÖêÆü,üê
ÃÖÖμÖÖêÿÖ Ûúß †Ö¼Ö¿μÖÛúÿÖÖ ÛúÖ ê ÃÖ'ÖÖ-ÿÖ Ûú,ÿÖß Æüî ?
1

How does money eliminate the need for double coincidence of wants ?

9. ^œÖêÿÖÖ ë ÛúÖ ê ^®ÖÛúß ^Öî'ÖãÛÖ ³æ×'ÖÛúÖ Ûúê †Ö-ÖÖ,ü ^Ö,ü
¼ÖÝÖáÛúéÿÖ Ûúß×•Ö< ... ¼Ö ê <Ûú æüæÃÖ,üê ÃÖ ê ×ÛúÃÖ ^ÖîÛúÖ,ü
×³Ö®®Ö Æüî ? 1 + 2 = 3

Classify industries on the basis of their main role. How are they different from each other ?

10. ,üÖ•Ö®Öß×ÿÖÛú æü»Ö ×ÛúÃÖ ê ÛúÆüÿÖ ê Æüî ? ³ÖÖ,üÿÖßμÖ
•Ö®ÖÿÖÖ ^ÖÖ™üá Ûúß ×¼Ö"ÖÖ,ü-ÖÖ,üÖ Ûúê ×Ûú®Æüà æüÖ ê
×²Ö®æüã†Ö ë ÛúÖ ^»»ÖêÛÖ

Ûúß×•Ö< ...

1 + 2 = 3

What is a political party ? State any two points of the ideology of Bhartiya Janta Party.

11. 2006x»Öx¼ÖμÖÖ 'Ö ë •Ö»Ö Úúê x®Ö•ÖßÚú,üÞÖ Úúê x¼Ö'ý"ü
ÃÖÖ'ÖÃÖ Ô ÚúÖ ®ÖêÿÖéÿ¼Ö xÚúÃÖ®Ö ê xÚúμÖÖ ? ^ÃÖ ÃÖÓÝÖšü®Ö
«üÖ,üÖ x¼Ö,üÖ-ê Ö Úúê x»Ö<

+®ÖÖÖ< ÝÖ< ÿÖ,üßÚúÖ ë ÚúÖ ¼ÖÞÖÖ®Ö Úúßx•Ö< ... 1 + 2 = 3

Who led the protest against water privatization in Bolivia ? Describe the ways of protest adopted by that organization.

12. Ñ¼ÖμÖ Ó ÃÖÆüÖμÖÿÖÖ ÃÖ'ÖæÆüÖ ë Úúß †¼Ö-ÖÖ,üÞÖÖ
ÝÖ,üß²ÖÖ ë Úúê x»Ö< xÚúÃÖ ¯ÖÏÚúÖ,ü 'ÖÆüç¼Ö¯ÖæÞÖ Ô Æüî ?
+®Ö®Ö ê x¼Ö"ÖÖ,ü ¼μÖÆÿÖ Úúßx•Ö< ... 3

How is the concept of Self Help Groups important for poor people ? Give your view point.

“

13. “Renewable energy resources are essential for the future of our planet. We must transition to clean energy as soon as possible to avoid the catastrophic effects of climate change. This is not just an environmental issue, but a moral one. We have a duty to protect the planet for future generations. Investing in renewable energy is not only good for the environment, but also good for the economy. It creates jobs and stimulates innovation. We must act now to secure a sustainable future for all.”

“There is a pressing need to use renewable energy resources.” Justify the statement with suitable arguments. 3 × 1 = 3

14. “Culture had played an important role in the development of nationalism in Europe during eighteenth and nineteenth centuries. It helped to create a sense of shared identity and purpose among people, which was essential for the emergence of nation-states. Cultural movements and ideas inspired people to fight for their rights and independence. Nationalism was a powerful force that shaped the modern world. It led to the unification of many countries and the end of empires. Without culture, nationalism would not have been possible. It is a testament to the power of human creativity and imagination.”

“Culture had played an important role in the development of nationalism in Europe during eighteenth and nineteenth centuries.” Support the statement with examples.

OR

“French tried to solve educational problems in Vietnam in different ways.” Support the statement with examples.

15. Why did the different social groups join the Civil Disobedience Movement? Explain. 3

16. Explain the role of the different social groups in the Civil Disobedience Movement. How did they contribute to the success of the movement? Discuss the role of the different social groups in the Civil Disobedience Movement. How did they contribute to the success of the movement? Discuss the role of the different social groups in the Civil Disobedience Movement. How did they contribute to the success of the movement?

“

Úúß †ÄÖ -Öi×YÖ×ÚúíμÖÖ Úúê -ÖöÖ 'Ö ë YÖÚúÔ xüß×•Ö< ... 3

Simon Commission was greeted with slogan 'Go back Simon' at arrival in India.
Support this reaction of Indians with arguments.

17. “ÄÖ³Öß -Ö×,ü×Ä£Ö×YÖμÖÖ ë †Öî,ü ÄÖ³Öß xüê¿ÖÖ ë Úúê ×»Ö<
ÚúÖê† Ô ×®Ö×¿“ÖYÖ xü»ÖßμÖ ¾μÖ¾ÖÄ£ÖÖ †Öxü¿Ö Ô ®ÖÆüà Æüî
...” †ÄÖ Úú£Ö®Ö ÚúÖ ê YÖÚúÖ í

ÄÖ×ÆüYÖ ®μÖÖμÖÖê×“ÖYÖ šüÆü,üÖ†< ...

3 × 1 = 3

“No party system is ideal for all countries and all situations.” Justify the statement with arguments.

18. ²Ö»üìß Úú' -Ö×®ÖμÖÖ Ñ ×ÚúÄÖ -ÖiÚúÖ,ü “ÖÖ»ÖÖÚúß ÄÖ ê
²ÖÖ•ÖÖ,ü ÚúÖ ê -Ö³í ÖÖ×¾ÖYÖ Úú,üYÖß Æüî ? ^xüÖÆ,üßÖÖ ë
ÄÖ×ÆüYÖ Ä-ÖÄ™ü Úúß×•Ö< ... 3 × 1 = 3

How do large companies manipulate the market ? Explain with examples.

19. YÖ,üß²Ö -Ö×,ü¾ÖÖ,ü †³Öß ³Öß ŠúßÖ Úúê ×»Ö< †®ÖÖî-Ö“ÖÖ×,üÚú
ÄÖÖêYÖÖ ë -Ö,ü ×®Ö³ÖÖ,ü Æüî ...” †ÄÖ Úú£Ö®Ö Úúß -Öã×Ä™ü
^xüÖÆ,üßÖÖ ë ÄÖ×ÆüYÖ

Úúß×•Ö< ...

3 × 1 = 3

“Poor households still depend on informal sources of credit.” Support the statement with examples.

20. “³ÖÖ,üYÖ ÄÖÓÄÖÖ,ü ÚúÖ <Úú 'ÖÆü¿¾Ö-ÖæßÖ Ô »ÖÖêÆüÖ-
†Ä-ÖÖYÖ ^Y-ÖÖxüÚú xüê¿Ö Æüî YÖ£ÖÖ×-Ö Æü'Ö †-Ö®Ö ê -ÖæßÖÖ
ÄÖ³Ó ÖÖ¾μÖ ÚúÖ ×¾ÖÚúÖÄÖ ®ÖÆüà

Úú,ü -ÖÖ< Æüî ...” -ÖæßÖ Ô ÄÖ³Ó ÖÖ¾μÖ ×¾ÖÚúÖÄÖ -ÖÖ®Ö ê Úúê ×»Ö<
ÚúÖê† Ô YÖß®Ö ^-ÖÖμÖ ÄÖ—ã ÖÖ†< †Öî,ü ^®ÖÚúß ¾μÖÖÜμÖÖ Úúß×•Ö<
...

3

“

25. “»ÖÖêÛúÿÖÖóĵÖ Ûúê ÛúÖ´ÖÛúÖ•Ö Ûúê -Öï×ÿÖ »ÖÖêÿÖÖ ë ÛúÖ
†ÃÖÖÿÖÖêÃÖ ¼µÖœÿÖ Ûú,ü®ÖÖ »ÖÖêÛúÿÖÖóĵÖ Ûúß ÃÖ±ú»ÖÿÖÖ
ÛúÖ ê æüçÖÖôÿÖÖ Æüî ...” †ÃÖ

Ûú£Ö®Ö ÛúÖ ê ®µÖÖµÖÖê×“ÖÿÖ šüÆü,üÖ‡« ...

5

“A public expression of dissatisfaction with democracy shows the success of democratic project.” Justify the statement.

26. ÜÖ×®Ö•Ö Æü´ÖÖ,üê •Öß¼Ö®Ö Ûúê †×®Ö¼ÖÖµÖ Ö ³ÖÖÿÖ Æüî ...”
^æüÖÆü,üÖÖÖ ë ÃÖ×ÆüÿÖ Ûú£Ö®Ö Ûúß -Öã×Â™ü Ûúß×•Ö« ... 5 × 1 =

5

“Minerals are indispensable part of our lives.” Support the statement with examples.

27. “»ÖÖêÛúÿÖÖó×ĵÖÛú çÖÖÃÖ®Ö ¼µÖ¼ÖÃ£ÖÖ« Ñ †ÖÛ£ÖÛú
†ÃÖ´ÖÖ®ÖÿÖÖ†Ö ë ÛúÖ ê Ûú´Ö Ûú,ü®Ö ê ´Ö ë †×-ÖÛú ÃÖ±ú»Ö
×æüÛÖÖ‡ Ö ®ÖÆüà -Ö>üÿÖß Æüî ...”

Ûú£Ö®Ö ÛúÖ ×¼Öç»ÖêÃÖÖÖ Ûúß×•Ö« ... 5 × 1 = 5

“Democracies are not appearing to be very successful in reducing economic inequalities.” Analyse the statement.

28. “µÖæ,üÖê-Ö´Ö ë ^®ÖßÃÖ¼Öà ÃÖæüß Ûúê †×®ÿÖ´Ö “ÖÖêî ÖÖ‡ Ö
ÿÖÛú,üÖÂ™üö¼ÖÖæü ÛúÖ †ÖæüçÖô¼ÖÖæüß ^æü,ü¼ÖÖæüß
•Ö®ÖÿÖÖó×ĵÖÛú Ã¼Ö³ÖÖ¼Ö ¼ÖîÃÖÖ

®ÖÆüà,üÆüÖ •ÖîÃÖÖ ÃÖæüß Ûúê -Öêĭ Ö´Ö ³ÖÖÿÖ´Ö ë £ÖÖ ...” †ÃÖ

Ûú£Ö®Ö ÛúÖ ^æüÖÆü,üÖÖÖ ë ÃÖ×ÆüÿÖ ×¼Öç»ÖêÃÖÖÖ Ûúß×•Ö« ... 5 × 1 =

5

†£Ö¼ÖÖ

“1960 Ûúê æüçÖÛú´Ö ë ×¼ÖµÖÿÖ®ÖÖ´Ö´Ö ë †Öî,üÿÖÖ ë ÛúÖ ê µÖÖê“üÖ
Ûúê ÃÖÖ£Ö-ÃÖÖ£Ö ÛúÖ´ÖÿÖÖ,üÖ ë Ûúê æÖ-Ö´Ö ë -ÖêçÖ ×ÛúµÖÖ

“

“Nationalism no longer retained its idealistic liberal democratic sentiment by the last quarter of the nineteenth century in Europe.” Analyse the statement with examples.

OR

“Women were represented as warriors as well as workers in Vietnam in the 1960s.” Analyse the statement with examples.

29. A political outline map of India is given below. Three features (A), (B) and (C) are marked on the map. Identify these features with the help of the following information and write their correct names on the lines marked in the map :

×»Ö×ÜÖκ :

3 × 1 = 3

- (A) ¼ÖÆü ÆÖÖ®Ö •ÖÆüÖ Ñ ³ÖÖ,üÿÖßμÖ ,üÖÂ™üÒßμÖ
 ÚúÖÓÝÖİêÃÖ ÚúÖ +×-Ö¼Öê¿Ö®Ö Æüã+Ö £ÖÖ ...
- (B) ¼ÖÆü ÆÖÖ®Ö •ÖÆüÖ Ñ·Úú,ü ®Ö xüê®Ö ê ÚúÖ +×³ÖμÖÖ®Ö,
 ¿Öãºp Æüã+Ö £ÖÖ ...
- (C) ¼ÖÆü ÆÖÖ®Ö •ÖÆüÖ Ñ ×ÚúÃÖÖ®ÖÖ ë ®Ö ê ÆÖÿμÖÖÿÖİÆü
 ÚúÖ +ÖμÖÖê•Ö®Ö ×ÚúμÖÖ £ÖÖ ...

Three features (A), (B) and (C) are marked on the given political outline map of India. Identify these features with the help of the following information and write their correct names on the lines marked in the map :

- (A) The place where the Indian National Congress Session was held.
- (B) The place where the ‘No Tax Campaign’ was started.
- (C) The place where peasants organized a Satyagraha.

Q.29. Read the following passage and answer the questions given below :
The Indian National Congress Session was held in September, 1920. The place where the Indian National Congress Session was held in September, 1920 was Ahmedabad. The place where the Indian National Congress Session was held in September, 1920 was Ahmedabad. The place where the Indian National Congress Session was held in September, 1920 was Ahmedabad.

(29.1) Name the place where the Indian National Congress Session was held in September, 1920.

(29.2) Name the place where 'No Tax Campaign' was started.

(29.3) At which place did the peasants organize Satyagraha in Gujarat ?

Note : The following questions are for the **Visually Impaired candidates** only, in lieu of Q. No. 29 :

(29.1) Name the place where the Indian National Congress Session was held in September, 1920.

(29.2) Name the place where 'No Tax Campaign' was started.

(29.3) At which place did the peasants organize Satyagraha in Gujarat ?

30. Read the following passage and answer the questions given below :
The Indian National Congress Session was held in September, 1920. The place where the Indian National Congress Session was held in September, 1920 was Ahmedabad. The place where the Indian National Congress Session was held in September, 1920 was Ahmedabad. The place where the Indian National Congress Session was held in September, 1920 was Ahmedabad.

Q.29. Read the following passage and answer the questions given below :

3 × 1 = 3

- (A) त्रिपुरा - कोलकाता
- (B) गुवाहाटी - बंगलूर
- (C) चेन्नई - कोलकाता

On the given political outline map of India locate and label the following with appropriate symbols :

(A) Nuclear Power Plant - Kalpakkam

(B) Iron and Steel Plant - Rourkela

(C) Major Sea Port - Kandla

प्रश्न 30 : निम्नलिखित स्थानों को भारत की राजनीतिक आरेखित नक्शा पर उचित प्रतीकों से चिह्नित करें।

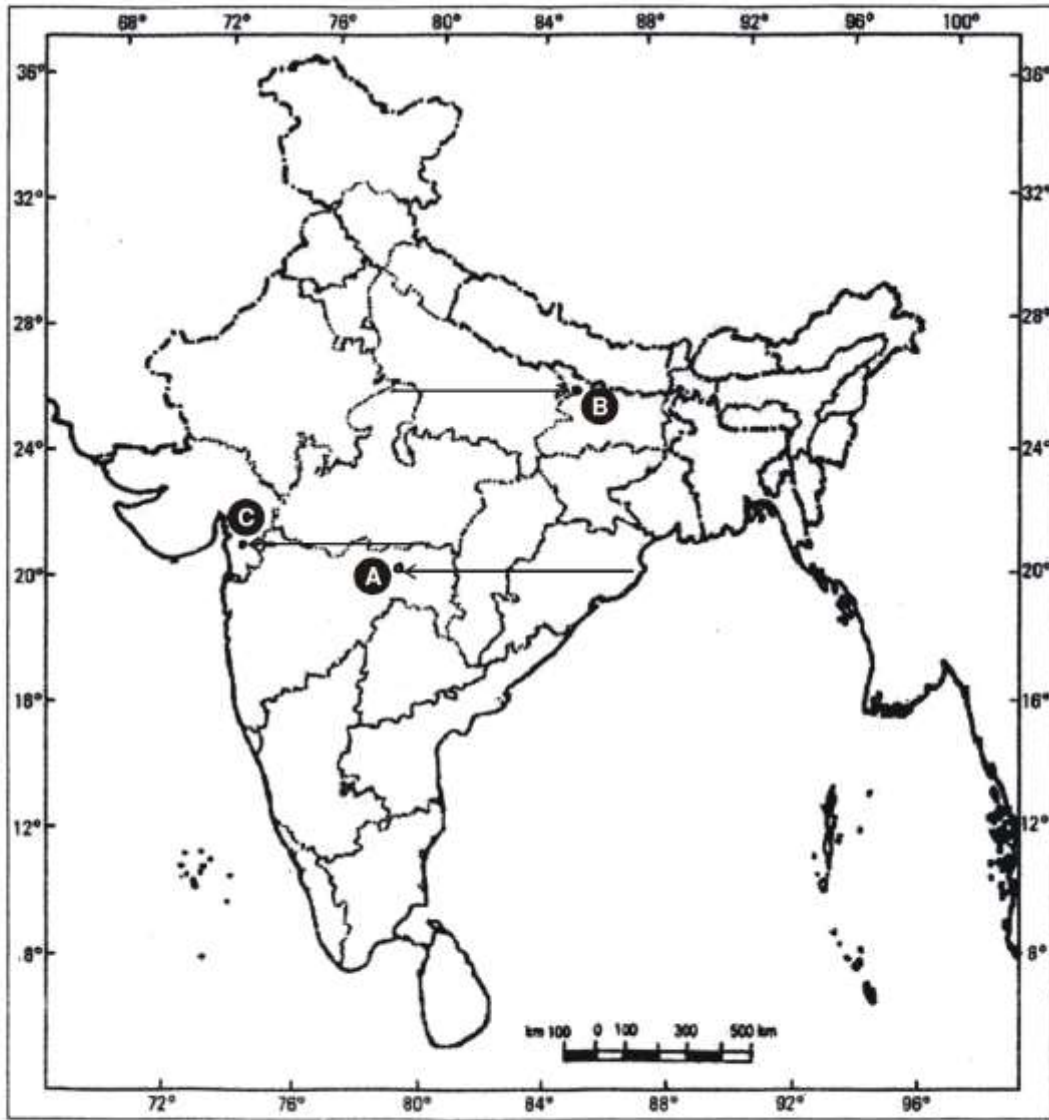
- (30.1) कोलकाता - कोलकाता
- (30.2) गुवाहाटी - बंगलूर
- (30.3) चेन्नई - कोलकाता

Note : The following questions are for the **Visually Impaired Candidates** only, in lieu of Q. No. 30 :

- (30.1) In which state is Kalpakkam Nuclear Power Plant located ?
- (30.2) Name the state where Rourkela Iron and Steel Plant is located.
- (30.3) On which coast is 'Kandla' port located ?

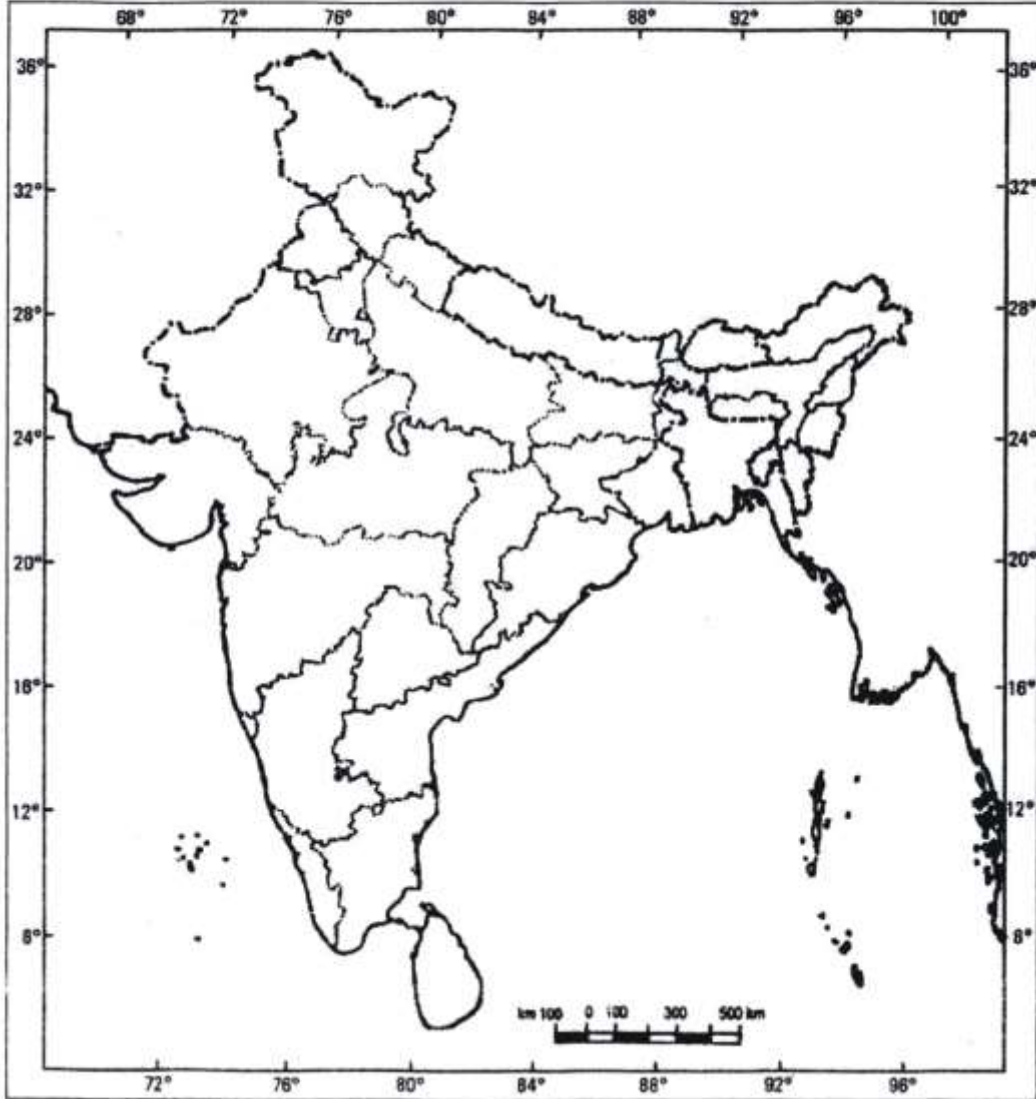
प्रश्न सं. 29 के लिए मानचित्र
Map for Q. No. 29

भारत का रेखा-मानचित्र (राजनीतिक)
Outline Map of India (Political)



भारत का रेखा-मानचित्र (राजनीतिक)
Map for Q. No. 30

भारत का रेखा-मानचित्र (राजनीतिक)
Outline Map of India (Political)



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यहाँ से काटें

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